

発達・教育心理学関係書

新刊・近刊ご案内(2016-17)

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【幼児の遊び】

1. Alcock, S. J.

Young Children Playing. ((International perspectives on early childhood education and development, Vol 12) June 2016, 185pp., Hardback (Springer) ISBN 9789811012051 ¥17,490

CONTENTS: Chapter 1 Framing: Young Children Relating and Playing.- Chapter 2 Research Methods: Observing Experience in Two projects (Parts 2 and 3).- Chapter 3 The Intersubjective in-between-ness in Young Children's Playfulness.- Chapter 4 Words Connecting Children Playfully Together.- Chapter 5 Becoming Selves in Play.- Chapter 6 Imagining while Playing.- Chapter 7 Feelings Felt in Bodies.

【性教育ハンドブック】

2. Allen, L. & R. Louisa (eds)

The Palgrave Handbook of Sexuality

Education. April 2017, 720pp., Hardback (Palgrave Macmillan) ISBN 9781137400321 ca.¥62,940

This authoritative, state-of-the-art Handbook provides an authoritative overview of issues within sexuality education, coupled with ground-breaking discussion of emerging and unconventional insights in the field. With 32 contributions from 12 countries it definitively traces the landscape of issues, theories and practices in sexuality education globally. These rich and multidisciplinary essays are written by renowned critical sexualities studies experts and rising stars in this area and grouped under four main areas:

Global Assemblages of Sexuality Education

Sexualities Education in Schools

Sexual Cultures, Entertainment Media and Communication Technologies

Re-animating What Else Sexuality Education Research Can Do, Be and Become

Importantly, this Handbook does not equate sexuality education with safer sex education nor understand this subject as confined to school based programmes. Instead, sexuality education is understood more broadly and to occur in spaces as diverse as community settings and entertainment media, and via communication technologies. It is an essential and comprehensive reference resource for academics, students and researchers of sexuality education that both demarcates the field and stimulates critical discussion of its edges.

【幼児期における知覚の発達】

3. Arterberry, M.E. & P.J. Kellman

Development of Perception in Infancy: The Cradle of Knowledge Revisited. May 2016, 392pp., Paperback (Oxford U.P., USA) ISBN 9780199395637 ¥10,350

Consideration of infant perception research in light of long-standing philosophical and theoretical positions about the nature of perception. Focus on the perceptual underpinnings of social and cognitive development. Argument that the traditional constructivist view, emphasizing the construction of perceptual reality through extended learning, has been disconfirmed by experimental data in many domains.

4. Ayers, J. & L. Robson

Using Characters and Themes to Inspire

Early Learning: A practical guide. Dec 2016, 128pp., Hardback (Routledge) ISBN 9781138696143 ¥16,810

(Paperback ISBN 9781138696150 ¥3,540)

【コーチングハンドブック】

5. Bachkirova, T. et al. (eds)

The SAGE Handbook of Coaching. Nov 2016, 784pp., Hardback (SAGE) ISBN 9781473916531 ¥28,900

Coaching is an academic discipline that has grown dramatically over the past two decades. There are now four peer-refereed journals, a number of influential scholarly texts, and postgraduates courses are being offered around the world. With this in mind, The SAGE Handbook of Coaching presents a comprehensive, global view of the discipline, identifying the current issues and practices, as well as mapping out where the discipline is going. The Handbook is organized into six thematic parts: 1. Positioning Coaching as a Discipline; 2. Coaching as a process; 3. Common Issues in Coaching; 4. Coaching in Contexts; 5. Researching Coaching; 6. Development of Coaches.

6. Ballam, N. et al. (eds)

Pedagogies of Educational Transitions: European and Antipodean Research.

(International Perspectives on Early Childhood Education and Development, Vol 16) Oct 2016, 590pp., Hardback (Springer) ISBN 9783319431161 ¥27,210

7. Barr, R. & D. N. Linebarger (eds)

Media Exposure During Infancy and Early Childhood: The Effects of Content and Context on Learning and Development.

Oct 2016, 517pp., Hardback (Springer) ISBN 9783319451008 ¥18,070

【児童および青年の精神病理学・第3版】

Beauchaine, T.P. & S.P. Hinshaw (eds)

Child and Adolescent Psychopathology, 3rd Edition. Feb 2017, 867pp., Hardback (Wiley) ISBN 9781119169956 ¥19,000

This is the only comprehensive text in the field to address genetic, neurobiological, and environmental factors within a developmental context. Based on cutting-edge research and aligned with the DSM5, this book emphasizes how, when, and why disorders emerge among young people, and the ways in which symptom profiles change at different stages of development. This new third edition has been updated to include new chapters on OCD and trauma disorders consistent with DSM-5 classification, and includes new discussion on epigenetics and the neighborhood effects on the development of delinquency.

【学校における創造性の育成・第2版】

8. Beghetto, R.A. & J.C. Kaufman (eds)

Nurturing Creativity in the Classroom, 2nd Edition. (Series: Current Perspectives in Social and Behavioral Sciences) Sept 2016, Hardback (Cambridge U.P.) ISBN 9781107103153 ca. ¥17,100

(Paperback ISBN 9781107501300 ¥6,910)

Includes new or updated essays from some of the top people in the world in this field, from such legends as Robert J. Sternberg and Joseph Renzulli to established scholars and rising stars. Includes applied, practical, and theoretical approaches. For this topic, there are very few books that offer many different expert perspectives; many chapter authors have their own volumes, and this book gathers all of these voices together.

【脳研究と児童教育】

9. Bergen, D.L. & M. Woodin

Brain Research and Childhood Education: Implications for Educators, Parents, and Society. Jan 2017, 160pp., Hardback (Routledge) ISBN 9781138206373 ¥10,830

Brain Research and Childhood Education provides teacher educators, education students (both in regular and special education programs), school psychologists, practicing teachers, and school leaders with a brief, readable distillation of the most up-to-date research on brain development and how it relates to optimum teaching practice in childhood and adolescence. This accessible reference uses cases to further illustrate how studies on brain development and various learning processes have implications for educators and psychologists as they strive to enhance children's cognitive, social, emotional, and academic learning opportunities.

10. Bergman, L.R. et al. (eds)

Developmental Science and the Holistic Approach. Originally published in 2000. June 2016, Paperback (Psychology Pr.) ISBN 9781138003378 ¥9,100

【サイバーいじめ】

11. Betts, L.

Cyberbullying: Approaches, Consequences and Interventions. May 2016, ca.145pp., Hardback (Palgrave Macmillan/Springer) ISBN

9781137500083 ¥12,240

Drawing on research evidence and media coverage, this book explores a number of key debates surrounding cyberbullying. The increasing digitization of society affords many benefits; however, some of these benefits are offset by more adverse consequences. Cyberbullying represents one of the adverse consequences of technology use, which has become a topic of increasing societal concern.

【児童の思考 - 認知発達と個人差・第6版】

12. Bjorklund, D.F. & K.B. Causey

Children's Thinking: Cognitive Development and Individual Differences 6th Edition. Feb 2017, 720pp., Paperback (SAGE) ISBN 9781506334356 ¥16,640

The Sixth Edition of David F. Bjorklund and Kayla B. Causey's topically organized Children's Thinking presents a current, comprehensive, and dynamic examination of cognitive development. The book covers individual children and their developmental journeys while also following the general paths of overall cognitive development in children. This unique and effective approach gives readers a holistic view of children's cognitive development, acknowledging that while no two children are exactly alike, they tend to follow similar developmental patterns. Supported by the latest research studies and data, the Sixth Edition provides valuable insights for readers to better understand and work with children.

【家庭環境における幼児期の数学的スキル発達】

13. Blevins-Knabe, B. & A. M. B. Austin (eds)

Early Childhood Mathematics Skill Development in the Home Environment. Oct 2016, ca.350pp., Hardback (Springer) ISBN 9783319439723 ¥16,810

This volume presents current research on the connections between the home and family environment on children's mathematics development. Focusing on infancy through first grade, it details the role of parents and other caregivers in promoting numeracy and the ways their active participation can prepare young children for learning about formal mathematics.

14. Blumberg, F.C. & P.J. Brooks (eds)

Cognitive Development in Digital Contexts. Oct 2017, 375pp., Paperback (Academic Pr.) ISBN 978-0128094815 ¥13,510

Cognitive Development in Digital Contexts investigates the impact of screen media on key aspects of children and adolescents' cognitive development. Highlighting how screen media impact cognitive development, the book addresses a topic often neglected amid societal concerns about pathological media use and vulnerability to media effects, such as aggression, cyber-bullying and Internet addiction. It addresses children and adolescents' cognitive development involving their interactions with parents, early language development, imaginary play, attention, memory, and executive control, literacy and academic performance.

【若者の発達と通過儀礼】

15. Blumekrantz, D.

Coming of Age the RITE Way: Youth and Community Development through Rites of Passage. June 2016, 280pp., Paperback (Oxford U.P., USA) ISBN 9780190297336 ¥4,140
Practical strategies for supporting new designs that link youth

and community development. Discusses how rites of passage are used in therapy with adolescents and their families.

16. Blythe, S.D.

Attention, Balance and Coordination: The A.B.C. of Learning Success, 2nd Edition. April 2017, 424pp., Paperback (Wiley) ISBN 9781119164777 ¥11,720

17. Boeren, E.

Lifelong Learning Participation in a Changing Policy Context: An Interdisciplinary Theory. 2016, 208pp., Hardback (Palgrave Macmillan/Springer) ISBN 9781137441829 ¥17,340

【障害をもつ幼児の発達と学習 - ヴィゴツキーの視点】

18. Boettcher, L. & J. Dammeyer

Development and Learning of Young Children with Disabilities: A Vygotskian Perspective. (International perspectives on early childhood education and development, Vol 13) June 2016, 204pp., Hardback (Springer) ISBN 9783319391120 ¥17,490

This book introduces current theories and research on disability, and builds on the premise that disability has to be understood from the dialectical dynamics of biology, psychology, and culture over time.

19. Bornstein, M.H. & J.L. Genevro (eds)

Child Development and Behavioral Pediatrics. Originally published in 1996. June 2016, 206pp., Paperback (Psychology Pr.) ISBN 9781138970298 ¥7,800

【児童期中・後期および青年期の社会的認知】

20. Bosacki, S.

Social Cognition in Middle Childhood and Adolescence: Integrating the Person, Moral and Educational Lives of Young People. Nov 2016, 352pp., Hardback (Wiley) ISBN 9781118937952 ¥17,460 (Paperback ISBN 9781118937969 ¥7,480)

The book addresses pressing contemporary topics concerning young people both inside and outside of the classroom, including socially withdrawn children, socio-communicative competence, and peer relations. It is accessibly structured for easy use in courses, with sections on research, future questions, key learning points, and "So What" boxes with implications for practice. Filled with the latest research, this distinctive textbook introduces the fundamentals of development in middle childhood and adolescence while also discussing practical strategies for those tasked with helping young people develop healthy minds and relationships in the classroom, community, and increasingly globalized world beyond.

21. Boucher, J.M.

The Autistic Spectrum: Characteristics, Causes and Practical Issues, 2nd Edition.

Oct 2016, 424pp., Hardback (SAGE) ISBN 9781446295663 ¥22,450 (Paperback ISBN 9781446295670 ¥8,230)

22. Breaux, K.C. & E.O. Lichtenberger

Essentials of KTEA-3 and WIAT-III Assessment. (Series: Essentials of Psychological Assessment) Nov 2016, 432pp., Paperback (Wiley) ISBN 9781119076873 ¥9,140

【幼児のプライマリケアにおける統合的行動保健学】

23. Briggs, R. D. (ed)

Integrated Early Childhood Behavioral Health in Primary Care: A Guide to Implementation and Evaluation. May 2016, 211pp., Hardback (Springer) ISBN 9783319318134 ¥18,360

This book provides a step-by-step guide to integrating early childhood behavioral health care into primary care with hands-on advice for creating, implementing, and evaluating programs. It discusses the unique advantages of pediatric primary care as a setting for mental health services from birth into the early school years, particularly for addressing parent/child stress and trauma issues.

【児童期および青年期における差別】

24. Brown, C.S.

Discrimination in Childhood and Adolescence: A Developmental Intergroup Approach. March 2017, 240pp., Hardback (Routledge) ISBN 9781138939974 ¥21,670 (Paperback ISBN 9781138939981 ¥7,700)

This book details, synthesizes, and analyzes the perception and impact of discrimination in childhood and adolescence across multiple stigmatized social groups to help us better understand the complex phenomenon of discrimination and its long-term consequences. By looking at the similarities and differences in discrimination across all social groups, we can more fully understand its mechanisms of influence. Before we can fully address the persistent achievement gap between White and ethnic minority children, the high rates of suicidal thoughts among LGBT youth, and the underrepresentation of girls in STEM careers, we must first examine the ways in which discrimination influences and is understood by children, with their unique cognitive constraints and within the specific contexts in which they live.

25. Butterworth, G. & F. Simon (eds)

The Development of Sensory, Motor and Cognitive Capacities In Early Infancy: From Sensation To Cognition. Originally published in 1998. June 2016, Paperback (Routledge) ISBN 9781138883024 ¥9,100

【学校カウンセリングに関する政策研究ハンドブック】

26. Carey, J.C. et al. (eds)

International Handbook for Policy Research on School-Based Counseling. July 2017, 572pp., Hardback (Springer) ISBN 9783319581774 ¥51,030

This handbook examines policy research on school counseling across a wide range of countries and offers guidelines for developing counseling research and practice standards worldwide. It identifies the vital role of counseling in enhancing students' educational performance and general wellbeing, and explores effective methods for conducting policy research, with practical examples. Chapters present the current state of school-based counseling and policy from various countries, focusing on national and regional needs, as well as opportunities for collaboration between advocates and policymakers. By addressing gaps in policy knowledge and counselor training, the Handbook discusses both the diversity of prominent issues and the universality of its major objectives.

【発達モデルの社会的構成】

27. Carre, D.M. et al. (eds)

Representing Development: The social construction of models of change. Aug 2016, 224pp., Hardback (Routledge) ISBN 9781138853386 ¥24,720

Representing Development presents the different social representations that have formed the idea of development in Western thinking over the past three centuries. Offering an acute perspective on the current state of developmental science and providing constructive insights into future pathways, the book draws together twelve contributors with a variety of multidisciplinary and international perspectives to focus upon development in fields including biology, psychology and sociology.

【ろう教育研究】

28. Cawthon, S. & C.L. Garberoglio

Research in Deaf Education: Contexts, Challenges, and Considerations. (Series: Perspectives on Deafness) May 2017, 400pp., Hardback (Oxford U.P.) ISBN 9780190455651 ¥16,220

Research in Deaf Education begins with foundational chapters in research design, history, researcher positionality, community engagement, and ethics to ground the reader within the context of research in the field. Here, the reader will be motivated to consider significant contemporary issues within deaf education, including the relevance of theoretical frameworks and the responsibility of deaf researchers in the design and implementation of research in the field. As the volume progresses, contributing authors explore scientific research methodologies such as survey design, single case design, intervention design, secondary data analysis, and action research at large. In doing so, these chapters provide solid examples as to how the issues raised in the earlier groundwork of the book play out in diverse orientations within deaf education, including both quantitative and qualitative research approaches. Designed to help guide researchers from the germ of their idea through seeing their work published, Research in Deaf Education offers readers a comprehensive understanding of the critical issues behind the decisions that go into this rigorous and important research for the community at hand.

【幼児における統制障害 - 評価、診断、治療】

29. Cierpka, M. (ed)

Regulatory Disorders in Infants: Assessment, Diagnosis, and Treatment.

Sept 2016, ca.300pp., Hardback (Springer) ISBN 9783319435541 ¥11,200

CONTENTS: Chapter 1.From Normal Development to Developmental Crisis and Regulatory Disorder; Marisa Benz and Kerstin Scholtes.- Chapter 2.Approaches to Diagnosing

Regulatory Disorders in Infants; Sarah Groß.- Chapter 3.Excessive Crying in Infancy; Consolata Thiel-Bonney and Manfred Cierpka.- Chapter 4.Sleep Disorders of Early Childhood; Kerstin Scholtes, Hortense Demant and Marisa Benz.

30. Coleman, P. & A. O'Hanlon

Aging and Development Social and Emotional Perspectives, 2nd Edition. Feb 2017, 256pp., Hardback (Routledge) ISBN 9781848723269 ¥22,870 (Paperback ISBN 9781848723276 ¥7,220)

31. Colombo, J. et al. (eds)

Infant Pathways to Language: Methods, Models, and Research Directions. Originally published in 2008. May 2016, 336pp., Paperback (Psychology Pr.) ISBN 9781138972711 ¥7,800 (Hardback 2008 ISBN 9780805860634 ¥15,610)

【パフォーマンス心理学】

32. Cotterill, S.

Performance Psychology Theory and Practice. April 2017, 188pp., Hardback (Routledge) ISBN 9781138831278 ¥21,670 (Paperback ISBN 9781138831292 ¥7,700)

Contents: Acknowledgements About the Author Preface Chapter 1: Introduction Chapter 2: Human Performance Chapter 3: Cognition, Perception and Action Chapter 4: Understanding Pressure Chapter 5: Decision-making under pressure Chapter 6: The role of emotion in performance Chapter 7: Resilience Chapter 8: Aging and experience Chapter 9: Confidence Chapter 10: Psychophysiology Chapter 11: Developing motor skills Chapter 12: Psychological strategies to enhance performance under pressure Chapter 13: Practicing for Performance Chapter 14: Future developments in research and practice References Index

【青年の脳 - 学習、意思決定、社会的諸関係の変化】

33. Crone, E.A.

The Adolescent Brain Changes in learning, decision-making and social relations.

(Essays in Developmental Psychology) Dec 2016, 192pp., Hardback (Psychology Pr.) ISBN 9781138855953 ¥17,740

(Paperback ISBN 9781138855960 ¥5,970)

CONTENTS: 1. Introduction: Imaging the adolescent brain 2. The learning brain: Executive functions 3. Complex decisions and risky choices 4. You're not angry, are you? The importance of recognizing facial emotions 5. Do I fit in or not? Acceptance and rejection 6. It's all about me. Selfconcept 7. What will other people think? Perspective taking. 8. What should I do without friends? Friendships and relationships.

【障害児への虐待およびネグレクトの防止】

34. Crowley, E. P.

Preventing Abuse and Neglect in the Lives of Children with Disabilities. March 2016, 270pp., Hardback (Springer) ISBN 9783319304403 ¥18,360

This book addresses the development of our understanding of

the abuse and neglect in the lives of children with disabilities. Disabilities in childhood uniquely dispose children for their abuse and neglect. Additionally, abuse and neglect dispose children for dis-abilities.

【育児ストレスと幼児発達】

35. Deater-Deckard, K. & R. Plomin (eds)
Parental Stress and Early Child Development. May 2017, 572pp., Hardback (Springer) ISBN 9783319553740 ¥29,760
Adaptive and Maladaptive Outcomes. Integrates research across genetic, epigenetic, physiological, and neuroendocrine systems. Focuses on intergenerational transmission of adaptive and maladaptive functioning. Synthesizes effects of pre- and postnatal environments and their interactions with biological factors. This book examines the complex impact of parenting stress and the effects of its transmission on young children's development and well-being (e.g., emotion self-regulation; executive functioning; maltreatment; future parenting practices).

【認知発達に関するネオピアジェ派の理論】

36. Demetriou, A. et al. (eds)
Neo-Piagetian Theories of Cognitive Development: Implications and Applications for Education. Originally published in 1992. June 2016, 306pp., Hardback (Routledge) ISBN 9781138191594 ¥25,760
Piagetian theory was once considered able to describe the structure and development of human thought. As a result, it generated an enthusiasm that it could direct education to develop new teaching methods, particularly in science and mathematics. However, disillusionment with Piagetian theory came rather quickly because many of its structural and developmental assumptions appeared incongruent with empirical evidence.

【医療状況にある児童および青年のレジリエンス】

37. DeMichelis, C. & M. Ferrari (eds)
Child and Adolescent Resilience Within Medical Contexts: Integrating Research and Practice. June 2016, 373pp., Hardback (Springer) ISBN 9783319322216 ¥22,450
This book explores the social conditions that promote pediatric resilience. It presents resilience as a set of complex interpersonal, institutional, and political relationships that affect young patients' ability to "do well" in the face of medical adversity.

【学習の現象学】

38. DeRobertis, E. M.
The Phenomenology of Learning and Becoming: Enthusiasm, Creativity, and Self-Development. May 2017, 310pp., Hardback (Palgrave Macmillan) ISBN 9781349952038 ¥23,300
Encompasses learning, learning-motivation, and the impetus to create in such a way as to make a fresh contribution to the literature on learning. Offers a holistic, relational discussion of pedagogy. Applies rigorous descriptive phenomenological research methods, such as those developed by Amedeo Giorgi. In this text, the history of phenomenological research on learning is synthesized and brought forward into the areas of existential learning, the development of enthusiasm about learning (from childhood through adulthood), and paradigmatic

creative experience. Original research findings are derived using the Giorgi method of descriptive phenomenological analysis in psychology.

39. Dirlam, D.K.

Teachers, Learners, Modes of Practice: Theory and Methodology for Identifying Knowledge Development. (Explorations in Developmental Psychology) March 2017, 292pp., Hardback (Routledge) ISBN 9781138641181 ¥22,870

【ポジティブな加齢に関する国際ハンドブック】

40. Docking, R.E. & J. Stock (eds)
International Handbook of Positive Aging. June 2017, 264pp., Hardback (Routledge) ISBN 9781138933057 ¥34,660
The handbook brings together disparate research from medical, academic, economic and social community fields, with contributions from NHS partners, service users, universities across the UK and collaborations with international research leaders in the field of aging. Divided into sections, the first part of the book focuses on introducing the concept of positive aging before going on to cover the body over the life course, well-being and care delivery. All contributors recognise the fact that we are living longer is providing us with a tremendous opportunity to enjoy and flourish in healthy and fulfilling later lives, and this focus on the importance of patient empowerment is integral to the book. This is a valuable reference source for those working in developmental psychology, clinical psychology, mental health, health sciences, medicine, neuropsychological rehabilitation, sociology, anthropology, social policy and social work. It will help encourage researchers, professionals and policy makers to make the most of opportunities and innovations to promote a person's sense of independence, dignity, well-being, good health and society participation as they get older.

【アイデンティティの宝庫 - 学校内外での貴重な学習経験】

41. Esteban-Guitart, M.
Funds of Identity: Connecting Meaningful Learning Experiences In and Out of School. (Series: Learning in Doing: Social, Cognitive and Computational Perspectives) Aug 2016, Hardback (Cambridge U.P.) ISBN 9781107147119 ¥19,720
Drawing on research conducted mostly in Catalonia (Spain), Moisès Esteban-Guitart outlines a distinct vision of education enhanced by students' identities, which leads to a discussion of the sociocultural factors that shape the processes of learning. He brings these ideas to life by examining traits of a mobile-centric society, the present-day ecology of learning, and his three metaphors of learning (connecting knowledge, connecting minds, and connecting communities). He then suggests a number of basic principles regarding learning for the twenty-first century based on prior literature in the learning sciences. He presents the terms 'funds of identity' and 'meaningful learning experiences', and reviews the funds of knowledge approach and the Vygotskian basis for understanding identity. In the second part of the book, he illustrates a number of strategies for detecting students' funds of identity and their meaningful learning experiences, and describes some practical experiences based on the theoretical framework he adopted.

【人間のウェル・ビーイングの追求】

42. Estes, R.J. & M. Joseph Sirgy

The Pursuit of Human Well-Being: The Untold Global History. (Series: International Handbooks of Quality-of-Life) Sept 2016, 1121pp., Hardback (Springer) ISBN 9783319391007 ¥60,060

Provides a positive perspective on the history of well-being. Discusses the concept of well-being within the context of different philosophical and religious traditions. Offers a clear overview of well-being and quality of life in different regions and sub-regions of the world.

43. Findler, L. & O. Taubman–Ben-Ari

Grandparents of Children with Disabilities: Theoretical Perspectives of Intergenerational Relationships.

(SpringerBriefs in Well-Being and Quality of Life Research) Sept 2016, 112pp., Paperback (Springer) ISBN 9783319455150 ¥12,030

44. Franklin, M.B. & B. Kaplan (eds)

Development and the Arts: Critical Perspectives. June 2016, Paperback (Psychology Pr.) ISBN 9781138876071 ¥9,100 (Hardback 1994 ISBN 9780805804874 ¥16,910)

45. Frederiksen, M.

Synchronicity as Transpersonal Modality: An Exploration of Jungian Spirituality in the Frame of Transrational Philosophy. (Masters of Peace) June 2016, 140pp., Paperback (Springer) ISBN 9783658142278 ¥7,260

CONTENTS: A Transrational Approach to Peace Studies through processing the Topic of Synchronicity.- Jungian Psychology and his Concept of Synchronicity.- Transrational Peace Philosophy and Consciousness Development.- Seven different Structures of Consciousness.- Consequences of Synchronicity for a transrational-oriented Peace Philosophy and Practice.

46. Freedman, D.G.

Human Infancy: An Evolutionary Perspective. Originally published in 1974. June 2016, 212pp., Hardback (Routledge) ISBN 9781138669093 ¥23,420

【幼児期の社会学】

47. Gabriel, N.

Sociology of Early Childhood: Critical Perspectives. Dec 2016, 232pp., Hardback (SAGE) ISBN 9781446272985 ¥14,010 (Paperback ISBN 9781446272992 ¥4,660)

CONTENTS: Historical and Sociological Perspectives on Childhood. Towards a Sociology of Early Childhood. Growing Up Beside You – Social Habitus in Early Childhood. Young Children's Play. Civilizing Young Children – Long-term Parenting Trends. New Media Technologies and the Sexualisation of Childhood.

【障害の評価 – 理論から実践へ・第2版】

48. Goldstein, S. & J. A. Naglieri (eds)

Assessing Impairment: From Theory to Practice, 2nd Edition. Oct 2016, 439pp., Hardback (Springer) ISBN 9781489979940 ¥25,100

The Second Edition of the book expands on the First Edition's in-depth treatment of the theory, definition, and evaluation of impairment. It explores the complex relationships between disabling conditions and impairment, with new data and insights on assessment and potential avenues for treatment.

【児童および青年における DSM-5 障害ハンドブック】

49. Goldstein, S. & M. DeVries (eds)

Handbook of DSM-5 Disorders in Children and Adolescents. July 2017, 668pp., Hardback (Springer) ISBN 9783319571942 ¥59,730

This handbook synthesizes and integrates the science of internalizing and externalizing childhood disorders with the diagnostic structure of the Diagnostic and Statistical Manual – 5th Edition (DSM-5) of the American Psychiatric Association. It offers a comprehensive overview of DSM-5 disorders in childhood, covering etiology, symptom presentation, assessment methods, diagnostic criteria, and psychotherapeutic and pharmacological approaches to treatment, prognosis, and outcomes. Clinical vignettes and empirical insights illustrate key concepts and diagnostic and treatment issues such as developmental, cultural, gender, and other considerations that may influence diagnosis and case formulation. In addition, chapters on psychosocial therapies offer robust guidelines for working with children and adolescents with DSM-5 disorders. The Handbook also addresses the shift from categorical to dimensional, diagnostic, and treatment systems, particularly focusing on the current shift in funded research in childhood disorders.

【音韻技能と読みの学習】

50. Goswami, U.C. & P. Bryant

Phonological Skills and Learning to Read. May 2016, 162pp., Hardback (Psychology Pr.) ISBN 9781138907454 ¥26,020 (Paperback ISBN 9781138907485 ¥8,060)

In this classic edition of their ground-breaking work, Usha Goswami and Peter Bryant revisit their influential theory about how phonological skills support the development of literacy. The book describes three causal factors which can account for children's reading and spelling development: Pre-school phonological knowledge of rhyme and alliteration; The impact of alphabetic instruction on knowledge about phonemes; Links between early spelling and later reading. This classic edition includes a new introduction from the authors which evaluates research from the past 25 years. Examining new evidence from auditory neuroscience, statistical modelling and orthographic database analyses, as well as new data from cognitive developmental psychology and educational studies, the authors consider how well their original ideas have stood up to the test of time.

【赤ちゃんの世界・第2版】

51. Gottlieb, A. & J. DeLoache

A World of Babies: Imagined Childcare Guides for Eight Societies, 2nd Edition. Oct 2016, Hardback (Cambridge U.P.) ISBN 9781107137295 ca. ¥14,680

(Paperback ISBN 9781316502570 ¥5,180)

CONTENTS: 1. Introduction: raising a world of babies, parenting in the twenty-first century Alma Gottlieb and Judy S. DeLoache. 2. Never forget where you're from: raising Guinean Muslim babies in Portugal Michelle Johnson. 3. From cultural revolution to childcare revolution: conflicting advice on childrearing in contemporary China Erin Raffety. 4. A baby to tie you to place: childrearing advice from a Palestinian mother living under occupation Bree Akesson. 5. Childrearing in the New Country: advice for immigrant mothers in Israel Deborah Golden. 6. Luring your child into this life of troubled times: a Beng path for infant care in post-civil war Côte d'Ivoire Alma Gottlieb. 7. From Mogadishu to Minneapolis: raising Somali children in an age of displacement Sirad Shiridon. 8. Quechua or Spanish? Farm or school? New paths for Andean children in post-civil war Peru Kate Grim-Feinberg. 9. 'Equal children play best': raising independent children in a Nordic welfare state Mariah Schug.

52. Green, D. & D. Price

Multiple Perspectives in Persistent Bullying: Capturing and listening to young people's voices. Dec 2016, 172pp., Hardback (Routledge) ISBN 9781138961067 ¥17,740 (Paperback ISBN 9781138961081 ¥5,600)

53. Greenwood, J.

Becoming Human: The Ontogenesis, Metaphysics, and Expression of Human Emotionality. 2016, 248pp., Hardback (The MIT Pr.) ISBN 9780262029780 ¥6,650
A novel, wide-ranging, and comprehensive account of how human emotionality develops, proposing a process in which "nature" and "nurture" are integrated.

【児童行動問題ハンドブック・第2版】

54. Gullotta, T.P. & G.M. Blau (eds)
Handbook of Childhood Behavioral Issues: Evidence-Based Approaches to Prevention and Treatment, 2nd Edition. Dec 2016, 384pp., Hardback (Routledge) ISBN 9781138860230 ¥34,560 (Paperback ISBN 9781138860247 ¥14,010)
This handbook highlights present-day information and evidence-based knowledge in the field of children's behavioral health to enable practitioners, families and others to choose and implement one of many intervention approaches provided. Using a standardized format, best practices for the prevention and treatment of many childhood behavioral disorders are identified based on current research, sound theory, and behavioral trial studies. This revision includes an integration of the DSM-5 diagnostic manual and new chapters on childhood psychosis, military families, and a thorough updating of the research in the previous edition.

【ビデオゲームは暴力行動を助長するか】

55. Gunter, B.
Does Playing Video Games Make Players More Violent? May 2016, 283pp., Hardback (Palgrave Macmillan/Springer) ISBN 9781137579843 ¥17,340
This book is an academic work which reviews and critiques the research literature concerning violent games

and their alleged effects on players. It examines the debates about the potential effects of these games and the divisions between scholars working in the field. It places the research on violent video games in the longer historical context of scholarly work on media violence.

56. Hagman, G. (ed)

Art, Creativity, and Psychoanalysis: Perspectives from Analyst-Artists. Dec 2016, 240pp., Hardback ISBN 9781138859111 ¥22,420 (Paperback ISBN 9781138859128 ¥5,970)

57. Harrison, J.R. et al.

School Mental Health Services for Adolescents. June 2017, 352pp., Hardback (Oxford U.P.) ISBN 9780199352517 ¥13,520

58. Hazel, C.E.

Empowered Learning in Secondary Schools: Promoting Positive Youth Development Through a Multi-Tiered System of Supports. (Applying Psychology in the Schools) April 2016, 231pp., Hardback (American Psychological Association) ISBN 9781433821912 ¥12,540

【幸福の心理学と経済学】

59. Ho, Lok Sang
The Psychology and Economics of Happiness: Love, life and positive living. July 2016, 152pp., Paperback (Routledge) ISBN 9781138669826 ¥6,530
Contents: 1. The Economics of Life: Happiness Requires Both Physical and Mental Goods 2. Love and the Economics of Love 3. The Role of Culture in Household Production 4. Mental Capital and Habit Formation, with a Digression to Spiritual Capital 5. The Happiness Formula 6. Marriage, Mental Capital, and Happiness 7. More on Mental Goods: Achievement Versus Vanity 8. Insight 9. Fortitude 10. Engagement: Living with a Purpose 11. Three Happinesses and Transcendental Happiness 12. Avoiding Regrets and Coming to Terms with Past Errors 13. Avoiding Worries and Coming to Terms with an Uncertain Future and Negative Emotions 14. The Paradox of Choice: More Choices and More Sophisticated Products Need Not Translate into Greater Happiness 15. Holistic Perspective of Life, Successful Living, and Happiness 16. Epilogue

【女性とポジティブな歳のとり方】

60. Hollis-Sawyer, L. & A. Dykema-Engblade
Women and Positive Aging: An International Perspective. Mar 2016, 352pp., Hardback (Academic Pr.) ISBN 9780124201361 ¥10,740
This insightful book surveys the latest international research in the fields of psychology, gerontology, and gender studies related to the aging issues faced by women from different cohorts, backgrounds, and life situations, and contains an emphasis on the positive aging perspective in gerontology research, including theory, practical applications, case studies, and associated intervention strategies

increased focus on ethical-legal considerations associated with digital technologies.

【ケンブリッジの児童発達百科事典・第2版】

61. Hopkins, B. et al. (eds)

The Cambridge Encyclopedia of Child Development 2nd Edition. July 2017, 850pp., Hardback (Cambridge U.P.) ISBN 9781107103412 ¥54,100

The Cambridge Encyclopedia of Child Development remains the most authoritative and accessible account of all aspects of child development. Written by an international team of experts, its comprehensive coverage includes everything from prenatal development to adolescence, pediatrics, theories and research methods, physical development, social and emotional development, perceptual and cognitive development, language development, psychopathology, and parenting. The second edition has also been thoroughly updated to reflect major developments over the last decade in areas such as neuroscientific methods, developmental cognitive and social neuroscience, the effects of environmental influences on gene expression, and the relationship between human development and evolution. Throughout 124 entries, the Encyclopedia advocates an integrated, interdisciplinary approach to the study of child development. With clear, jargon-free style and user-friendly format, this is the essential reference for researchers and students of child development, as well as healthcare professionals, social workers, educators, and anyone interested in the well-being of children.

62. Howard, J.

Mary D. Sheridan's Play in Early Childhood: From Birth to Six Years, 4th Edition April 2017, 128pp., 128pp., Hardback (Routledge) ISBN 9781138655881 ¥22,870 (Paperback ISBN 9781138655911 ¥4,810)

【特別支援教育における多様性ハンドブック】

63. Hughes, M.T. & E. Talbot (eds)

The Wiley Handbook of Diversity in Special Education. (Series: Wiley Handbooks in Education) March 2017, 544pp., Hardback (Wiley) ISBN 9781118768884 ¥35,170

The Wiley Handbook of Diversity in Special Education is a state-of-the-art reference showcasing cutting-edge special education research with a focus on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds. • Cutting-edge special education research focusing on children and youth with disabilities from diverse cultural, ethnic, linguistic, and economic backgrounds • An authoritative contribution to the field, this work charts a new path to effective interventions and sets an agenda for future research • Addresses disabilities from an international perspective.

【学校心理学者のための倫理と法律・第7版】

64. Jacob, S. et al.

Ethics and Law for School Psychologists 7th Edition. Aug 2016, 448pp., Hardback (Wiley) ISBN 9781119157069 ¥16,410

Ethics and Law for School Psychologists is the single best source of authoritative information on the ethical and legal issues school psychologists face every day. Designed specifically to meet the unique needs of psychologists in educational settings, this book includes the most up-to-date standards and requirements while providing an introduction to the ethics and legal underpinnings that protect the rights of students and their parents. This new seventh edition has been updated with new research and changes to the law, with an

【人間の発達と文化に関するハンドブック／ペーパー版】

65. Jensen, L.A. (ed)

The Oxford Handbook of Human Development and Culture: An Interdisciplinary Perspective. (Oxford Library of Psychology) June 2016, 768pp., New in Paperback (Oxford U.P., USA) ISBN 9780190619664 ¥10,810

【人生晩年のスピリチュアル】

66. Johnson, M. & J. Walker (eds)

Spiritual Dimensions of Ageing. Oct 2016, Hardback (Cambridge U.P.) ISBN 9781107092570 ¥19,000

Provides a stimulating and authoritative map of issues, topics and disciplinary perspectives in the rapidly emerging field of later life spirituality. Features multidisciplinary approaches and methods from a unique range of experienced scholars. Offers a timely contribution to a new phase of growth in scholarship on spirituality and ageing.

67. Kagitcibasi, C

Family, Self, and Human Development Across Cultures: Theory and Applications. March 2017, 512pp., Hardback (Routledge) ISBN 9781138228795 ¥24,080 (Paperback ISBN 9781138228801 ¥7,940)

【自閉症スペクトラムにおける前言語的および最小限の言語的コミュニケーション】

68. Keen, D. et al. (eds)

Prelinguistic and Minimally Verbal Communicators on the Autism Spectrum. May 2016, 280pp., Hardback (Springer) ISBN 9789811007118 ¥18,360

This book draws on contemporary theory and recent findings to provide researchers, professionals, undergraduate and graduate students with essential resources, allowing them to better understand and support children, youth and adults with autism and significant communication impairments.

69. Keenan, T. et al.

An Introduction to Child Development, 3rd Edition. Mar 2016, 456pp., Hardback (SAGE) ISBN 9781446274019 ¥22,450 (Paperback ISBN 9781446274026 ¥8,230)

70. Kissinger, S.K.

Anti-Bias Education in the Early Childhood Classroom: Hand in Hand, Step by Step. April 2017, 160pp., (Routledge) ISBN 9781138651586 ¥21,670 (Paperback ISBN 9781138651593 ¥5,290)

【幼児の脳の発達】

71. Lagercrantz, H.

Infant Brain Development: Formation of the Mind and the Emergence of Consciousness.

Oct 2016, 70pp., Hardback (Springer) ISBN 9783319448435 ¥17,070

Infant Brain Development Formation of the Mind and the Emergence of Consciousness Hugo Lagercrantz This book discusses the main milestones of early brain development and the emergence of consciousness, within and outside the mother's environment, with a particular focus on the preterm infant.

72. Lamb, S. et al.

Girls of Color, Sexuality, and Sex Education.

Sept 2016, 102pp., Hardback (Palgrave Macmillan) ISBN 9781137601537 ¥12,030

【自閉症スペクトラム障害児童への早期介入】

73. Lang, R. et al. (eds)

Early Intervention for Young Children with

Autism Spectrum Disorder. (Evidence-Based Practices in Behavioral Health) May 2016, 332pp., Hardback (Springer) ISBN 9783319309231 ¥22,450

CONTENTS: Overview of Early Intensive Behavioral Intervention for Children with Autism Spectrum Disorder.- Early Diagnostic Assessment for Autism Spectrum Disorder.- Discrete Trial Training.- Pivotal Response Treatment.- Early Start Denver Model.- Prelinguistic Milieu Teaching.- Enhanced Milieu Teaching.- Training Parents to Implement Early Interventions to Children with Autism Spectrum Disorder.

【ろう教育と社会・第2版】

74. Leigh, I.W. & J.F. Andrews

Deaf People and Society: Psychological, Sociological and Educational Perspectives, 2nd Edition.

Aug 2016, 392pp., Hardback (Psychology Pr.) ISBN 9781138908130 ¥28,630 (Paperback ISBN 9781138908147 ¥9,100)

Deaf People and Society incorporates multiple perspectives related to the topics of psychology, education, and sociology, including the viewpoints of deaf adults themselves. In doing so, it considers the implications of what it means to be deaf or hard of hearing and how deaf adults' lives are impacted by decisions that professionals make, whether in the clinic, the school, or when working with family. Each chapter begins with a set of objectives and concludes with suggested readings for further research. This edition contains 10 new and original case studies, including ones on hearing children of deaf adults, sudden hearing loss, a young deaf adult with mental illness, and more. Written by a seasoned deaf/hearing bilingual team, this unique text continues to be the go-to resource for students and future professionals interested in working with deaf and hard-of-hearing persons.

【戦略的視点からの認知発達】

75. Lemaire, P. (ed)

Cognitive Development from a Strategy Perspective: A Festschrift for Robert Siegler.

Sept 2017, 264pp., Hardback ISBN 9781138711365 ¥23,110

Paperback ISBN 9781138711372 ¥7,620

The collection includes chapters which examine strategic aspects of lifespan cognitive development, change mechanisms underlying cognitive development, and numeracy acquisition with emphasis given to the application of new strategies for education. It explores conceptual and methodological frameworks to best study and understand development during childhood and adulthood, and the role of foundational core knowledge on development and acquisition. These foundational issues are examined from various angles and finally integrated in a concluding panoramic chapter written by Siegler himself.

Cognitive Development from a Strategy Perspective offers valuable reading for graduates and researchers in cognitive development and mathematical cognition, as well as those at the interface of psychology and education.

76. Levesque, R.J.R.

Adolescence, Privacy, and the Law: A Developmental Science Perspectives.

(American Psychologist-Law Society Series) Aug 2016, 224pp., Paperback (Oxford U.P., USA) ISBN 9780190460792 ¥10,350

77. LeVine, R.A. et al.

Literacy and Mothering: How Women's Schooling Changes the Lives of the World's Children.

(Child Development in Cultural Context Series) June 2016, 234pp., Paperback (Oxford U.P., USA) ISBN 9780190623319 ¥4,980

78. Li, Weidong

Teaching Overweight Students in Physical Education: Comprehensive Strategies for Inclusion.

Dec 2016, 152pp., Hardback (Routledge) ISBN 9781138841345 ¥16,810 (Paperback ISBN 9781138841352 ¥5,600)

【児童期から初期青年期における少女犯罪】

79. Loeber, R. et al.

Girls' Offending from Childhood to Young Adulthood: Recent Results from the Pittsburgh Girls Study.

(SpringerBriefs in Criminology) Nov 2016, 82pp., Softcover (Springer) ISBN 9783319480299 ¥12,030

This Brief fills a gap in criminological literature, as there are few empirically-based studies on delinquency of adolescent girls. It provides results of a longitudinal study, The Pittsburgh Girls Study (PGS), which includes 2,451 girls, followed annually from age 10-19, the ages when criminal behavior tends to emerge.

80. Lombardi, R.

Body-Mind Dissociation in Psychoanalysis Development after Bion.

(Relational Perspectives Book Series) Dec 2016, 216pp., Hardback (Routledge) ISBN 9781138100046 ¥22,420

(Paperback ISBN 9781138100053 ¥5,600)

【家庭、学校、コミュニティにおける応用行動分析】

81. Maich, K. et al.

Applied Behavior Analysis: Fifty Case Studies in Home, School, and Community Settings. Oct 2016, 461pp., Hardback (Springer) ISBN 9783319447926 ¥17,070

This textbook offers real-world case studies for using Applied Behavior Analysis (ABA) to create, implement, and appraise behavior intervention programs across a variety of client situations. Its chapters are formatted for ease of use and retention and organized to focus on the core components of ABA: assessment, planning, implementation, evaluation, and research/ethics.

【ろう教育の多様性】

82. Marschark, M. et al. (eds)

Diversity in Deaf Education. (Perspectives on Deafness) June 2016, 568pp., Hardback (Oxford U.P., USA) ISBN 9780190493073 ¥14,960

Features voices of parents, teachers, researchers, and other professionals involved in deaf education. Showcases a strong international collaboration among contributing authors. Contains previously unpublished studies in the field. Illuminates challenges and offers solutions in special education. Features interdisciplinary perspectives and inclusive practices.

【音楽の天才】

83. McPherson, Gary E. (ed)

Musical Prodigies: Interpretations from Psychology, Education, Musicology, and Ethnomusicology. Oct 2016, 704pp., Hardback (Oxford U.P., USA) ISBN 9780199685851 ¥17,020

Brings together research from a range of disciplines, including psychology, neurobiology, and genetics, to provide a thorough exploration of prodigious talent. Includes fascinating case studies of prodigies and also looks at their long-term development into adulthood - many child prodigies have had problems making the transition into adolescence and adulthood. Includes chapters written by leading experts, exploring prodigies across a range of musical genres, including classical music, jazz, soul, and rock.

【幼児期のリテラシー】

84. McLachlan, C.J. & A.W. Arrow (eds)

Literacy in the Early Years: Reflections on International Research and Practice. (International Perspectives on Early Childhood Education and Development, Vol 17) Oct 2016, 242pp., Hardback (Springer) ISBN 9789811020735 ¥17,490

This edited collection provides an in-depth exploration of different aspects of contemporary early childhood literacy research and the implications for educational practice. Each chapter details how the research was conducted and any issues that researchers encountered in collecting data with very young children, as well as what the research findings mean for educational practice. It includes photographs of effective literacy practice, detailed explanations of research methods so the studies can be replicated or expanded upon, and key features for promoting effective literacy practice in early childhood settings. This book is an essential read for everyone who is interested in exploring the complexities and challenges of researching literacy acquisition in the youngest children.

85. Miller, S.A.

Parenting and Theory of Mind. April 2016, 368pp., Hardback (Oxford U.P., USA) ISBN 9780190232689 ¥9,970

The first book to bring together the large and rapidly growing literature on parenting and theory of mind. Provides in-depth treatment of a topic that is central to our understanding of both children's cognitive development and parents' socialization efforts.

86. Mireault, G. C. & V. Reddy

Humor in Infants Developmental and Psychological Perspectives. (SpringerBriefs in Psychology) July 2016, 60pp., Paperback (Springer) ISBN 9783319389615 ¥9,710

This volume explores in depth how infants—perhaps as young as three months—develop the capacity to appreciate, participate in, and create humor. Engagingly written, it synthesizes theories of humor, its subtle complexities, and why it exists despite seeming to have little survival value.

【青少年の家出とホームレス】

87. Morewitz, S. J.

Runaway and Homeless Youth: New Research and Clinical Perspectives. July 2016, 230pp., Hardback (Springer) ISBN 9783319308616 ¥21,380

This straightforward reference surveys the knowledge base on homeless, runaway, and thrown-away children and adolescents and makes concrete recommendations for policy and practice. It is a comprehensive volume, that covers new state legislation in the U.S. dealing with runaway and homeless youth.

88. Mulligan, C. A. et al.

Sexually Harmful Youth: Successful Reintegration to School. (SpringerBriefs in Psychology) Nov 2016, 53pp., Paperback (Springer) ISBN 9783319473963 ¥12,030

【児童期におけるメディカルおよびメンタルヘルス】

89. Nabors, L.

Medical and Mental Health During Childhood: Psychosocial Perspectives and Positive Outcomes. (Springer Series on Child and Family Studies) May 2016, 214pp., Hardback (Springer) ISBN 9783319311159 ¥15,710

This textbook provides a comprehensive overview of medical and mental illness in children, detailing how psychological, academic, and social functioning can be enhanced – and inherent challenges overcome – in young patients.

90. Olson, D.R.

The Mind on Paper: Reading, Consciousness and Rationality. Dec 2016, Hardback (Cambridge U.P.) ISBN 9781107162891 ca. ¥8,630

91. Overton, W.F. & D.S. Palermo (eds)
The Nature and Ontogenesis of Meaning.
June 2016, Paperback (Psychology Pr.) ISBN
9781138876330 ¥9,100
(Hardback 1994 ISBN 9780805812114 ¥16,910)
Throughout its evolution, Piaget's theory has placed meaning at
the center of all attempts to understand the nature and
development of knowing.

92. Parker, S.T. et al. (eds)
**Biology and Knowledge Revisited: From
Neurogenesis to Psychogenesis.** (Jean Piaget
Symposia Series) Originally published in 2005. June
2016, 300pp., Paperback (Psychology Pr.) ISBN
9781138012790 ¥9,100

【世界的な経済・社会的変動のなかでの若者のポジティ
ブな発達】

93. Petersen, A.C. et al. (eds)
**Positive Youth Development in Global
Contexts of Social and Economic Change.**
Dec 2016, 320pp., Hardback (Psychology Pr.)
ISBN 9781138670808 ¥16,810
(Paperback ISBN 9781138670815 ¥5,970)
The chapters in this volume highlight research demonstrating
youth assets and resilience as well as programs and
interventions that increase the likelihood that youth will thrive.
Many chapters also draw attention to opportunities for youth
leadership, helping youth to develop their strengths as they
benefit their communities. Additional chapters focus on
promoting optimal youth development in the presence of
adversity, risk, or challenge, taking into consideration the
potential and capacity of the young person. Finally, the
ecological system theory is a strong influence in many chapters
that examine the inter-relationship of different social contexts
such as family, peers, school, and work.

94. Phipps, H. (ed)
**Touch in Sports Coaching and Physical
Education: Fear, Risk and Moral Panic.** May
2016, 194pp., Paperback (Routledge) ISBN
9781138695412 ¥7,800
(Hardback 2014 ISBN 9780415829762 ¥23,420)

95. Raeff, C.
**Always Separate, Always Connected:
Independence and Interdependence in
Cultural Contexts of Development.** June
2016, 312pp., Paperback (Psychology Pr.) ISBN
9781138012745 ¥9,100
(Hardback 2015 ISBN 9780805842487 ¥15,610)

96. Rief, S.F.
**How to Reach and Teach Children and Teens
with ADD/ADHD 3rd Edition.** Sept 2016, 512pp.,
Paperback (Wiley)
ISBN 9781118937785 ¥6,030

【認知能力と教育結果】

97. Monica Rosén
**Cognitive Abilities and Educational
Outcome: A Festschrift in Honour of Jan-
Eric Gustafsson.** (Methodology of Educational
Measurement and Assessment) Sept 2016, 397 pp.,
Hardback (Springer) ISBN 9783319434728
¥25,270

This book addresses problems and challenges that face
educational measurement at a time when multipurpose usage
of observational data from educational assessments, tests and
international surveys has become a growing global trend.

【児童における論理的能力・全4巻】

98. Osherson, D.N.
Logical Abilities in Children. Aug 2017,
(Routledge) ISBN 9781138085305 ¥70,490
Logical Abilities in Children (4 Volume set), was originally
published between 1974 and 1976 to critical acclaim. Now
available again as individual titles or a set of 4, the author draws
on Piagetian theory to examine logical ability in children through
to adolescence. The set will be interesting reading for all
concerned with both logical abilities in children, their
development, and novel methodological approaches to
research bearing on this and related issues at the time.

【認知発達と加齢過程】

99. Rabbitt, P.
**Cognitive Development and the Ageing
Process: Selected works of Patrick Rabbitt.**
June 2017, 224pp., Hardback (Psychology Pr.)
ISBN 9781848723702 ca. ¥28,850
Professor Patrick Rabbitt has been a prominent contributor to
our ongoing knowledge of cognitive performance and cognitive
ageing for over half a century. From the development of
information processing theories in the 1960s to a new
understanding of decision making and the ageing process in
subsequent decades, Rabbitt has been at the forefront of
gerontological research.
This unique collection of his research articles represents a
timely opportunity to understand how our knowledge of
cognitive performance and cognitive ageing has progressed in
the past 50 years. Whilst the nature of scientific research means
that some of the questions posed have since been answered,
Rabbitt adds introductory sections to each article which
contextualise its place in the development of the subject area,
providing a valuable new angle on the evolution of the field.
This is an important book because it provides a holistic
perspective on the development of cognitive research and the
ageing process through one of the most active researchers in
the field. It will fascinate all students and researchers interested
in cognitive development and gerontology.

【学校におけるいじめ】

100. Rosen, L.H. et al. (eds)
**Bullying in School: Perspectives from
School Staff, Students, and Parents.** Feb 2017,
180pp., Hardback (Palgrave Macmillan) ISBN
9781137598929 ¥15,480
This book posits that multiple perspectives of key school staff (such as
teachers, principals, school resource officers, school psychologists and
counselors, nurses, and coaches) can provide a deeper understanding
of bullying, which remains an immediate and pressing concern in
schools today. In turn, the authors suggest how this understanding can
lead to the development of more effective prevention and intervention
programs.

【子どもの権利ハンドブック】

101. Ruck, M.D. et al.

Handbook of Children's Rights: Global and Multidisciplinary Perspectives. Dec 2016, 664pp., Hardback (Psychology Pr.) ISBN 9781848724785 ¥36,430 (Paperback ISBN 9781848724792 £ 77.00)

With contributions from a wide range of international scholars, The Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis.

【児童および青年における集団過程ハンドブック】

102. Rutland, A. et al. (eds)

The Wiley Handbook of Group Processes in Children and Adolescents. Dec 2016, 600pp., Hardback (Wiley) ISBN 9781118773161 ¥34,210

【チェコにおける低視力者のリハビリテーション】

103. Růžicková, K.

Reading Rehabilitation for Individuals with Low Vision: Research and Practice in the Czech Republic. Sept 2016, 288pp., Hardback (Springer) ISBN 9783319436524 ¥16,810

CONTENTS: Chapter 1. Visual Impairment and its Impact on Development.- Chapter 2. Rehabilitation of Individuals with Visual Impairment in the Czech Republic.- Chapter 3. Concept of Vision Rehabilitation in the Czech Republic.- Chapter 4. Reading as One of the Objectives of Vision Rehabilitation.- Chapter 5. Objectives, Questions, and Characteristics of the Research Group Involved in the Study.

【児童言語障害ハンドブック・第2版】

104. Schwartz, R.G. (ed)

Handbook of Child Language Disorders, 2nd Edition. Feb 2017, 656pp., Hardback (Psychology Pr.) ISBN 9781848725959 ¥49,690 (Paperback: 9781848725966 ¥19,640)

This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children. The handbook is divided into five sections: Typology; Bases; Language Contexts; Deficits, Assessment, and Intervention; and Research Methods. Topics addressed include autism, specific language impairment, dyslexia, hearing impairment, and genetic syndromes and their deficits, along with introductions to genetics, speech production and perception,

neurobiology, linguistics, cognitive science, and research methods. With its global context, this handbook also includes studies concerning children acquiring more than one language and variations within and across languages.

Thoroughly revised, this edition offers state-of-the-art information in child language disorders together in a single volume for advanced undergraduate students and graduate students. It will also serve as a valuable resource for researchers and practitioners in speech-language pathology, audiology, special education, and neuropsychology, as well as for individuals interested in any aspect of language acquisition and its disorders.

【児童発達に関するミネソタシンポジウム・第38巻】

105. Sera, M.D. et al. (eds)

Minnesota Symposia on Child Psychology, Volume 38: Culture and Developmental Systems. Dec 2016, 384pp., Hardback (Wiley) ISBN 9781119247654 ¥27,560

Now in its 38th volume, Sera's Minnesota Symposium on Child Psychology: Culture and Developmental Systems contains the collected papers from the most prestigious symposia in the field of child development and provides scholars, students, and practitioners with access to the work of key researchers in human development. Our understanding of this field has advanced dramatically in recent years—both empirically and conceptually. This collection brings generalists and specialists alike up-to-date on this central process of human development and the implications for this new knowledge on school success and other areas.

【知的発達障害におけるポジティブ心理学ハンドブック】

106. Shogren, K.A. et al. (eds)

Handbook of Positive Psychology in Intellectual and Developmental Disabilities: Translating Research into Practice. (Springer Series on Child and Family Studies) Aug 2017, 802pp., Hardback (Springer) ISBN 9783319590653 ¥59,730

This handbook examines the wide-ranging applications of positive psychology in the field of intellectual and developmental disabilities. It discusses the change in perceptions of disability and the shifting use of traditional deficit-based treatments. It presents evidence-based approaches and strategies that promote individuals' strengths and capacities and as well as provide supports and services to enhance quality of life. Chapters address medical and psychological aspects in intellectual and developmental disabilities, such as mindfulness, motivation, physical well-being, and self-regulation. The book also discusses uses of assessment practices in evaluating interventions and client outcomes. In addition, it explores ways practitioners, with positive psychology, can focus on what a person is capable of achieving, thereby leading to more effective approaches to care and treatment.

107. Siegler, R. & E.A. Jenkins

How Children Discover New Strategies. Originally published in 1990. May 2016, 156pp., Paperback (Psychology Pr.) ISBN 9781138972032 ¥7,800

108. Simon, D.J. & M.E. Swerdlik
Supervision in School Psychology: The Developmental, Ecological, Problem-solving Model. Dec 2016, 296pp., Hardback 9781138121522 ¥16,810
(Paperback ISBN 9781138121539 ¥4,660)

Written for graduate students, researchers, and professionals in the field of school psychology, this book provides thorough, specific, and immediately applicable methods and principles for supervisory practice. Featuring a diverse set of pedagogical tools, Supervision in School Psychology is an important resource for navigating the distinct challenges specific to the demanding and diverse core competencies associated with supervision in school-based settings.

【学校環境におけるウェル・ビーイング、ポジティブな仲間関係、いじめ】

109. Slee, P.T. & G. Skrzypiec
Well-Being, Positive Peer Relations and Bullying in School Settings. (Series: Positive Education) Sept 2016, 219pp., Hardback (Springer) ISBN 9783319430379 ¥13,020

Advances a broad understanding of human development as a basis for promoting students' wellbeing. Is unique in its community-based contextual approach. Introduces new content concerning bullying relating to children and adolescents. Is supported by and includes supplementary material such as "review tests", discussion questions and activities.

【ポジティブ心理学における測定】

110. Singh, K.
Measures of Positive Psychology: Development and Validation. Sept 2016, 357pp., Hardback (Springer) ISBN 9788132236290 ¥20,550

The book contributes to the vast field of research in psychometrics as well as to the growing field of positive psychology. It analyses the development and validation of several constructs of positive psychology like resilience, flow, mindfulness, spirituality, and intrapersonal and interpersonal strengths.

【発達心理学入門・第3版】

111. Slater, A. & J.G. Bremner (eds)
An Introduction to Developmental Psychology, 3rd Edition. (Series: BPS Textbooks in Psychology) April 2017, 784pp., Paperback (Wiley) ISBN 9781118767207 ¥12,620

A representative and authoritative 'state of the art' account of human development from conception to adolescence. • Written at an easy-to-comprehend level by an international team of respected researchers, conveying their knowledge with enthusiasm and skill. • Full supporting materials - chapter overviews, discussion questions, suggestions for further reading, and glossary. • Chapters covering applied issues in developmental psychology

【学校でのいじめ】

112. Slee, P.
School Bullying: Teachers helping students cope. Dec 2016, 224pp., Hardback (Routledge) ISBN 9781138911925 ¥18,680

(Paperback ISBN 9781138911932 ¥4,660)
CONTENTS: 1. The Dynamic of the School Peer Group 2. Promoting Positive Peer Relations at School 3. Traditional/Offline & Cyber Bullying 4. Theories of Bullying 5. The Developmental Course of Bullying 6. School, Classroom, Community & Bullying 7. Students 'At-Risk' for being Bullied 8. Assessing Bullying 9. Coping with School Bullying 10. Issues in Addressing School Bullying

【学校でのいじめ】

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【自閉症スペクトラム障害者の創造性とコミュニティ】

114. Smagorinsky, P. (ed)
Creativity and Community among Autism-Spectrum Youth: Creating Positive Social Updrafts through Play and Performance. (Palgrave Studies In Play, Performance, Learning, and Development) July 2016, 320pp., Hardback (Palgrave Macmillan) ISBN 9781137547965 ¥17,490

This edited volume explores the roles of socially-channeled play and performance in the developmental trajectories of young people who fall on the autism spectrum. The contributors offer possibilities for channels of activity through which youth on the autism spectrum may find acceptance, affirmation, and kinship with others.

115. Stattin, H. & D. Magnusson
Pubertal Maturation in Female Development. June 2016, Paperback (Psychology Pr.) ISBN 9781138882751 ¥9,100
(Hardback 1990 ISBN 9780805805956 ¥22,120)

【変革的精神 - 発達および教育へのヴィゴツキー的アプローチの拡張】

116. Stetsenko, A.
The Transformative Mind: Expanding Vygotsky's Approach to Development and Education. Oct 2016, Hardback (Cambridge U.P.) ISBN 9780521865586 ¥21,600

The book suggests a transition from a relational worldview premised on the socio-political ethos of adaptation towards a transformative worldview premised on the ethos of solidarity and equality. Expansively developing Vygotsky's revolutionary project, the Transformative Activist Stance integrates insights from a vast array of critical and sociocultural theories and pedagogies and moves beyond their impasses to address the crisis of inequality. This captures the dynamics of social transformation and agency in moving beyond theoretical and political canons of the status quo. The focus is on the nexus of people co-creating history and society while being interactively

created by their own transformative agency. Revealing development and mind as agentive contributions to the 'world-in-the-making' from an activist stance guided by a sought-after future, this approach culminates in implications for research with transformative agendas and a pedagogy of daring. Along the way, many key theories of mind, development and education are challenged and radically reworked.

【学校における学生の行動 - 新しい見方】

117. Sullivan, A. et al. (eds)

Challenging Dominant Views on Student Behaviour at School: Answering Back. May 2016, 212pp., Hardback (Springer) ISBN 9789811006265 ¥18,360

Presents an alternative perspective on behaviour management in schools. Brings together leading Australian scholars to answer key questions about behaviour in school environments 'Answers back' to calls for authoritarian responses to student behaviour within schools. This is a deliberately provocative book. It critiques current student behaviour management practices, seeks to explain the flawed assumptions that justify those practices, and proposes how things could be better for children in our schools if different practices were adopted.

【教育心理学的実践 - 新しいフレームワーク】

118. Szulevicz, T. & L. Tanggaard

Educational Psychology Practice: A New Theoretical Framework. Sept 2016, 152pp., Hardback (Springer) ISBN 9783319442655 ¥18,070

This book sets out a proposal for applying psychological and educational psychology concepts to improve work with children and young people. It also suggests how some of the criticism aimed at pedagogical-psychology practice can be answered.

119. Teti, D. M. (ed)

Parenting and Family Processes in Child Maltreatment and Intervention. Dec 2016, ca.340pp., (Springer) ISBN 9783319409184 ¥16,810

【オーストラリア学校心理学ハンドブック】

120. Thielking, M. & M. D. Terjesen (eds)

Handbook of Australian School Psychology: Integrating International Research, Practice, and Policy. Oct 2016, 788pp., Hardback (Springer) ISBN 9783319451640 ¥71,110

CONTENTS: Chapter 1.National and International Perspective on School Psychology: Research, Practice, and Policy.- Chapter 2.A History of School Psychology in Australia.- Chapter 3.School Psychology in Remote Australia.- Chapter 4.Child and Adolescent Development.- Chapter 5.The Culturally Competent School Psychologist.[...]

【習慣 - 児童発達、動物行動、神経生理学の視点】

121. Tighe, T.J. & R.N. Leaton (eds)

Habituation: Perspectives from Child Development, Animal Behavior, and Neurophysiology. June 2016, 356pp., Hardback (Routledge) ISBN 9781138640306 ¥25,760

Originally published in 1976, this volume is based on a

conference held in 1974. The purpose of the conference was to foster communication between those researchers studying habituation or closely related processes in children and those studying habituation at the level of neurophysiology and animal behaviour. Within each of these groups there was burgeoning interest in habituation, yet there had been little, if any, interaction between them.

122. Tovey, H.

Bringing the Froebel Approach to your Early Years, 2nd Edition. Nov 2016, 144pp., Hardback (Routledge) ISBN 9781138671164 ¥16,810 (Paperback ISBN 9781138671171 ¥2,800)

Tyler, T.R. & R. Trinkner

Why Children Follow Rules: Legal Socialization and the Development of Legitimacy. May 2017, 280pp., Hardback (Oxford U.P.) ISBN 9780190644147 ¥8,110

【ユーダイモニック・ウェル・ビーイング・ハンドブック】

123. Vittersø, J.

Handbook of Eudaimonic Well-Being. (Series: International Handbooks of Quality-of-Life) Sept 2016, 706pp., Hardback (Springer) ISBN 9783319424439 ¥51,320

This handbook presents the most comprehensive account of eudaimonic well-being to date. It brings together theoretical insights and empirical updates presented by leading scholars and young researchers. The handbook examines philosophical and historical approaches to the study of happy lives and good societies, and it critically looks at conceptual controversies related to eudaimonia and well-being. It identifies the elements of happiness in a variety of areas such as emotions, health, wisdom, self-determination, internal motivation, personal growth, genetics, work, leisure, heroism, and many more. It then places eudaimonic well-being in the larger context of society, addressing social elements. The most remarkable outcome of the book is arguably its large-scale relevance, reminding us that the more we know about the good way of living, the more we are in a position to build a society that can be supportive and offer opportunities for such a way of living for all of its citizens.

【幼児発達プログラム、実践、政策ハンドブック】

124. Votruba-Drzal, E. & E. Dearing

Handbook of Early Childhood Development Programs, Practices, and Policies. (Series: Wiley Blackwell Handbooks of Developmental Psychology) Feb 2017, 520pp., Hardback (Wiley) ISBN 9781118937297 ¥37,060

A definitive reference on the thriving interdisciplinary field of applied early childhood development. The cumulative scientific knowledge on early childhood is greater than at any other point across the life span, and the formative role of early experience is wellrecognized. This handbook synthesizes scientifically rigorous research from across disciplines in order to identify strategies that are most effective for promoting early childhood development. It begins with child and family approaches, moves to school and community strategies, and concludes with a discussion of the implications of broader social policies for early childhood health and development.

【人間の発達と家族の研究】

125. Walsh, B.A. et al.

Introduction to Human Development and Family Studies. March 2017: 360pp., Hardback (Psychology Pr.) ISBN 9781138815315 ¥26,490 (Paperback 9781138815322 ¥12,030)

Introduction to Human Development and Family Studies is the first text to introduce human development and family studies (HDFS) as inextricably linked areas of study, giving students a complex yet realistic view of individuals and families. Pioneers of research paradigms have acknowledged that the family is one setting in which human development occurs. Moreover, in many academic programs, the lines of these two disciplines blur and much work is inherently multidisciplinary and interdisciplinary. This book helps to fortify an understanding of HDFS and subareas within it.

【自閉症スペクトラム障碍児の両親のエンパワーメント】

126. Webster, A. et al.

Empowering Parents of Children with Autism Spectrum Disorder: Critical Decision-making for Quality Outcomes. Oct 2016, ca.220pp., Hardback (Springer) ISBN 9789811020827 ca. ¥19,430

This book presents an international research-based framework that has empowered parents of children with autism spectrum disorder (ASD) to become critical decision makers to actively guide their child's learning and self-advocacy. Parents can use this framework to identify their child's vision and dreams, and to work with educators and service providers to establish specific learning goals and to implement effective interventions and programs that enable their child to achieve those goals and realise their vision for the future.

127. Williams, A.J. et al.

Critical Educational Psychology. (BPS Textbooks in psychology Series) Nov 2016, 264pp., Paperback (Wiley) ISBN 9781118975947 ¥8,310

128. Willoughby, B.J. & S.I. James

The Marriage Paradox: Why Emerging Adults Love Marriage Yet Push it Aside. (Emerging Adulthood Series) May 2017, 256pp., Paperback (Oxford U.P.) ISBN 9780190296650 ¥8,110

【異常児童および青年心理学・第2版】

129. Wilmshurst, L.

Abnormal Child and Adolescent Psychology: A Developmental Perspective, Second Edition. March 2017, 694pp., Hardback (Routledge) ISBN 9781138960510 ¥49,690 Paperback: 9781138960503 ¥15,020

Written from a developmental perspective, Abnormal Child and Adolescent Psychology is organized around five prominent and recurring themes: the course of normal development proceeds in an orderly and predictable direction; maladaptive behaviors represent deviations from the normal path; maladaptive behavior is represented by a continuum of severity (symptoms, syndromes, disorders) based on the degree to which behaviors deviate from the norm; individual, interpersonal, contextual and cultural factors interact in a reciprocal way to influence normal development and abnormal deviations; theoretical input from diverse perspectives can guide our understanding of underlying processes that precipitate and maintain behaviors and the different developmental pathways that might result. The revision will be divided into 5 sections, all integrating the DSM-5, and will include a new chapter on child maltreatment and self injurious behavior.

130. Woods, A. (ed)

Child-Initiated Play and Learning: Planning for possibilities in the early years, 2nd Edition. Jan 2017, 144pp., Hardback (Routledge) ISBN 9781138688186 ¥22,870 (Paperback ISBN 9781138688193 ¥5,290)



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Fax 092-741-8418

fkaigai@lime.ocn.ne.jp

