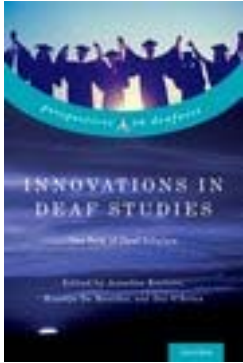


Perspectives on Deafness



Innovation in Deaf Studies: The Role of Deaf Scholars

Edited by **Annelies Kusters, Maartje De Meulder, Dai O'Brien
Stephanie Cawthon and Carrie Lou Garberoglio**

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- Volume editors and all contributing authors are deaf, which provides a unique and important perspective into theory and methodology
- Focuses on certain specific strands within the field of Deaf Studies, including: ontologies and epistemologies, communities, networks, ideologies, literature, histories, religion, language practices, political practices and aspirations
- Explains how the field of Deaf Studies can contribute to other disciplines, such as literature and anthropology

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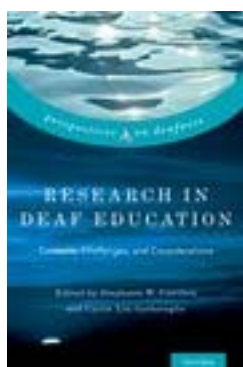
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Research in Deaf Education

Contexts, Challenges, and Considerations

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- Addresses the critical issues in research in deaf education
- Features an array of diverse research methodologies for the community
- Presents the foundational history, issues, and ethics of this research community

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Perspectives on Deafness

During the past 25 years, research on deafness has grown dramatically in quality, quantity, and recognition of its relevance to other domains. In particular, investigations involving deaf adults and children are now of considerable importance for those interested in both normal and atypical development, language, socio-emotional functioning, cognition, learning, and neurological function. The relationship between deafness research and education, linguistics, literacy, mental health, audiology, speech, and culture has captured increasing attention from a variety of investigators. Perspectives on Deafness is dedicated to publishing authored and edited books that present the leading research and service provision on all topics relating to individuals with hearing loss.

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