



評価のためのインタビュー： 学校心理学者と学校のカウンセラー のための実践ガイド **Interviewing For Assessment: A Practical Guide for School Psychologist and School Counselors**

Edited by Michael Hass

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Description

An indispensable guide for school psychologists and school counselors on assessment interviewing

Assessment Interviewing is a collaborative, strengths-based approach to the subject that helps professionals develop the skills and knowledge necessary to effectively gather the information they need in order to assess children's social, emotional, and academic functioning. Practical and easy to read, it provides step-by-step guidelines for structuring interviews for different purposes, communicating respect and understanding, and strategies for gathering information from children of different ages, cultures, and social standings.

Chapter contains case studies and examples that illustrate how to clarify and classify problems, understand strengths and resources, appreciate the role of culture in interviews and respond to risk of suicide. The book concludes with a chapter on how to communicate the key information gathered into a comprehensive assessment or intervention plan.

- ☆ Addresses the unique interviewing needs of school-based professionals
- ☆ Features numerous practice exercises
- ☆ Provides strategies and guidelines for integrating the information gathered from interviews into a comprehensive assessment or intervention plan
- ☆ Includes interview protocols and end-of-chapter checklists

This book is an ideal resource for school-based practitioners and graduate courses in assessment, counseling, and seminars attached to fieldwork.

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