

現代幼児教育百科事典・全3巻

The SAGE Encyclopedia of Contemporary Early Childhood Education

Edited by **Donna Couchenour** and **J. Kent Chrisman**,
Both at *Shippensburg University*

2016年10月出版 1592ページ 約 ¥67,220
(2016年12月までの出版記念特価)

The general public often views early childhood education as either simply “babysitting” or as preparation for later learning. Of course, both viewpoints are simplistic. Deep understanding of child development, best educational practices based on development, emergent curriculum, cultural competence and applications of family systems are necessary for high-quality early education. Highly effective early childhood education is rare in that it requires collaboration and transitions among a variety of systems for children from birth through eight years of age.

The SAGE Encyclopedia of Contemporary Early Childhood Education presents in three comprehensive volumes advanced research, accurate practical applications of research, historical foundations and key facts from the field of contemporary early childhood education.

Through approximately 450 entries, this work includes all areas of child development – physical, cognitive, language, social, emotional, aesthetic – as well as comprehensive review of best educational practices with young children, effective preparation for early childhood professionals and policy making practices, and addresses such questions as:

How is the field of early childhood education defined?

What are the roots of this field of study?

How is the history of early childhood education similar to yet different from the study of public education?

What are the major influences on understandings of best practices in early childhood education?

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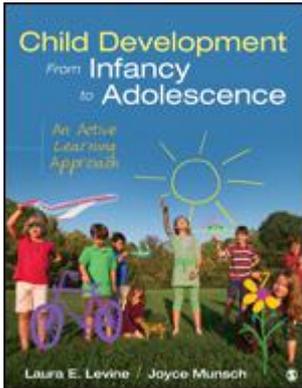
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Child Development From Infancy to Adolescence An Active Learning Approach

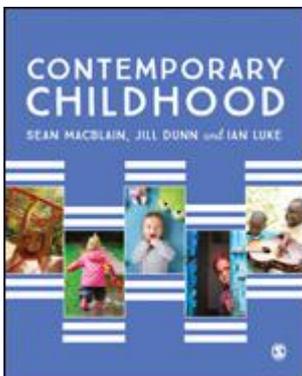
Laura E. Levine - *Central Connecticut State University, USA*

Joyce Munsch - *California State University, Northridge*

2015年10月出版 ペーパー版 ISBN: 9781452288819 ¥16,250

This exciting chronological introduction to child development employs the lauded active learning approach of Levine and Munsch's successful topical text, inviting students to forge a personal connection to the latest topics shaping the field, including neuroscience, diversity, culture, play, and media.

Using innovative pedagogy, *Child Development From Infancy to Adolescence: An Active Learning Approach* reveals a wide range of real-world applications for research and theory, creating an engaging learning experience that equips students with tools they can use long after the class ends.



Contemporary Childhood

New Perspectives

Sean MacBlain - *University of St. Mark and St. John, UK*

Jill Dunn - *Stranmillis University College*

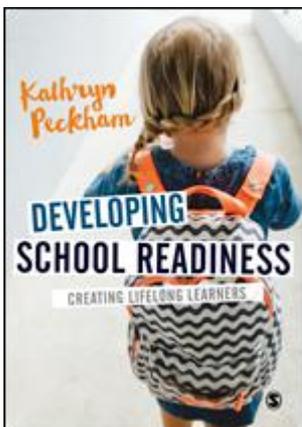
Ian Luke - *University of St. Mark and St. John, UK*

2017年2月出版予定 ハードカバー ISBN 9781473951990 ¥17,091

ペーパー版 ISBN 9781473952003 ¥5,010

CONTENTS: SECTION 1 THE CHILD. 1 The Changing Nature of Childhood. 2 The Child's Perspective. 3 Social and Emotional Functioning in the Learning Environment. 4 Creating Optimum Learning

Environments for the Child. SECTION 2 THE CHILD AND THE FAMILY. 5 The Changing Nature of Families. 6 The Parent's Voice. 7 Multi Professional Perspectives. SECTION 3 MODERN AND EMERGING CHILDHOODS. 8 Policy, Discourse and Identity. 9 The Digital Child. 10 International Perspectives. 11 Contemporary Issues in a Global Society



Developing School Readiness

Creating Lifelong Learners

Kathryn Peckham

2016年12月出版予定 ハードカバー ISBN 9781473947245 ¥14,810

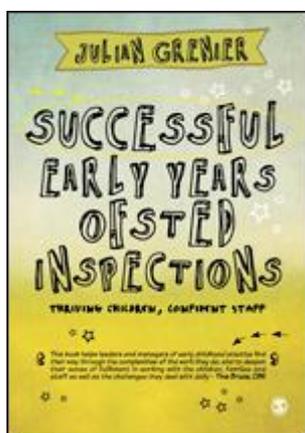
ペーパー版 ISBN 9781473947252 ¥5,230

We've all heard of the term school readiness but how many of us understand what is meant by it? What does it mean in the context of child development and wellbeing and what implications does it have for creating enthusiastic lifelong learners? How can we really give our children the best start in their most formative years?

This book will ensure you understand school readiness but also understand:

- the experiential nature of children's learning
- how future success is affected by the experiences that have gone before
- the importance of your role in the child's journey

This book will give you the confidence to deliver practice that exceeds expectations and the knowledge to stand by your approach to teaching and caring for the children you work with.



Successful Early Years Ofsted Inspections Thriving Children, Confident Staff

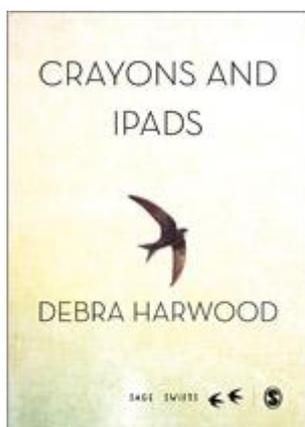
Julian Grenier

2016年11月出版 144ページ ハードカバー ISBN 9781473938403 ¥14,810
ペーパー版 ISBN 9781473938410 ¥52,30

The stakes have never been higher: Ofsted have a new, tougher inspection framework for the early years. If you are judged to be less than good, you risk losing funding for places. A reputation that took years to build can vanish overnight. But instead of hiding behind the “Ofsted monster” to get things done, Early Years expert Julian Grenier argues that it’s time to do what’s right for children and families, and build long-lasting and effective provision.

Completely up to date with Ofsted’s new Common Inspection Framework and avoiding a ‘tick-box’ approach to preparation, Julian focuses on the importance of developing your provision and your team up to and beyond inspection day. It is accompanied by easy-to-use time-saving pro formas and self-reflective documents that can be downloaded online for free.

This book is ideal for head teachers, senior leaders, EYFS co-ordinators, nursery managers and Early Years practitioners



Crayons and Ipads

Debra Harwood - Brock University

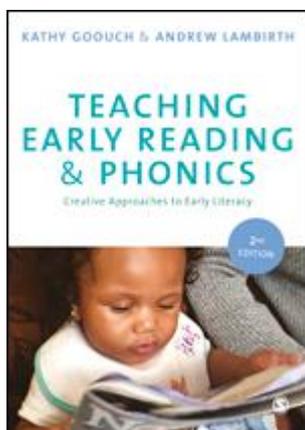
2016年11月出版 ハードカバー ¥10,250

A timely addition to the SAGE Swift Series, Crayons and Ipads examines the use of digital technology in the early stages of child development and the way in which learning techniques have evolved in classrooms across the world.

Taking the position that tablets provide an accessible learning and instructional tool, Debra Harwood explores how tablets can be used to provoke, ignite and excite children’s interest in the world around them,

arguing that it is through this engagement with technology that new discoveries are made and learning takes place.

Guiding readers through research-based insights into children’s thinking, interactions and being, Crayons and Ipads offers an important starting point upon which to build play and inquiry-based learning opportunities within early learning programs.



Teaching Early Reading and Phonics

Creative Approaches to Early Literacy, Second Edition

Kathy Gooch - Canterbury Christ Church University

Andrew Lambirth - University of Greenwich

2016年10月出版 152ページ ハードカバー ISBN 9781473918894 ¥14,810
ペーパー版 ISBN 9781473918900 ¥5,230

Learning to read is an exciting and vital part of every child’s development.

The new edition of this book continues to provide trainees and teachers with a broad understanding of teaching reading & phonics, and equip them with the skills necessary to face the reality of the early years classroom in order to meet the needs of individual children.

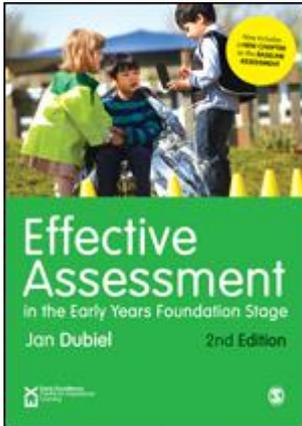
With vital information on constructing relationships with the young readers, and how to plan phonics within a rich, interactive and playful literacy pedagogy, the second edition now includes;

A brand new chapter on babies and early reading

More information on language acquisition and how children learn

A discussion of children with SEN

An appreciation for the rise of digital technologies in relation to reading
Whether you're training to become a teacher, or already working in the classroom this book is ideal for those who wish embed the teaching of phonics into carefully selected high quality materials - particularly in children's literature.



Effective Assessment in the Early Years Foundation Stage, Second Edition

Jan Dubiel - *Early Excellence*

2016年7月出版 200ページ ハードカバー ISBN 9781473953840 ¥17,090
ペーパー版 ISBN 9781473953857 ¥5,690

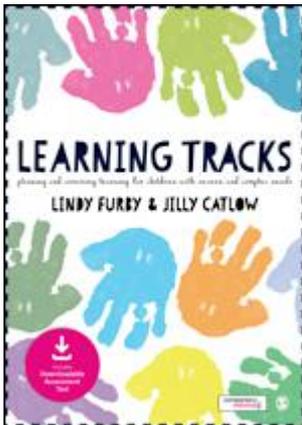
The new edition of Jan Dubiel's bestselling book offers a clear explanation of the role of assessment in the revised Early Years Foundation Stage (EYFS), and step-by-step guidance for those working with children from birth to five on making and recording observations in practice. Updated throughout the second edition now features:

A brand new chapter on the History of the Baseline Assessment Policy

A companion website including access to SAGE journal articles, child observation videos and examples of completed assessments

Detailed guidance on the new Integrated Health and Education check at age two

This book continues to help students and practitioners develop an evidence-based understanding of assessment and an appreciation of what constitutes effective assessment in early years settings.



Learning Tracks

Planning and Assessing Learning for Children with Severe and Complex Needs

Lindy Furby & Jilly Catlow

2016年3月出版 144ページ ハードカバー ISBN 9781473912526 ¥22,780
ペーパー版 ISBN 9781473912533 ¥7,970

Learning Tracks is an assessment tool to support the planning and assessment of learning for children and young people with severe and complex learning disabilities (SCLD). It was designed by Lindy Furby and Jilly Catlow while teaching at St Crispin's School for children and young people with severe and complex learning disabilities.

At the very early stages of learning, the steps that children and young people make can be small but incredibly significant for them and those who teach them. However, it can be problematic to evidence and formally recognise these achievements and plan next steps. Learning Tracks presents a framework to recognise achievement at these early levels and plan for progression through challenge, breadth and application. The Learning Tracks framework for recognising achievement at very early levels of learning:

Can help teachers understand the way their children may be learning

Offers a vocabulary for describing the learning

Offers a structure for planning the learning

When you purchase Learning Tracks, you receive the book that introduces you to the framework and theories underpinning Learning Tracks, describes the curriculum included and demonstrates how it can be implemented in your setting. In addition to this book you will also receive access to the complete ready-made Learning Tracks assessment tool that can be downloaded online. This is available as a PDF with editable elements and a template you can personalise it to suit your individual needs.