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音楽的アイデンティティハンドブック

Handbook of

Musical Identities

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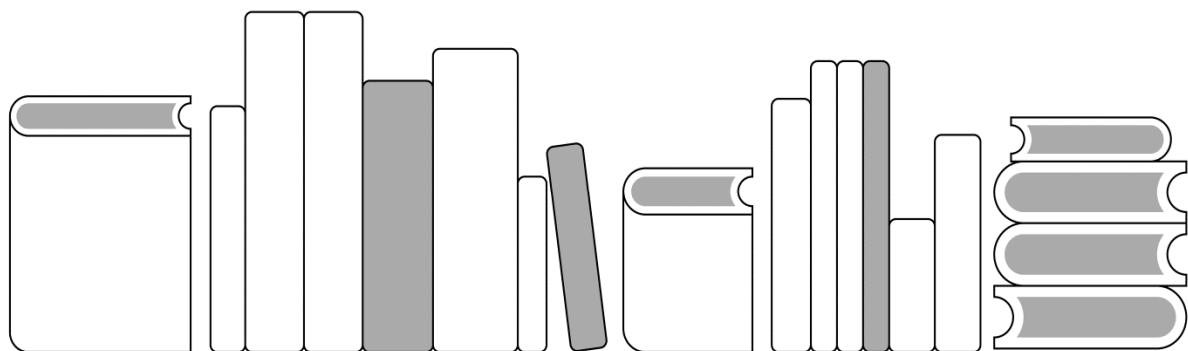
and Dorothy Miell, The University of Edinburgh

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(Oxford U.P.) ISBN 9780199679485

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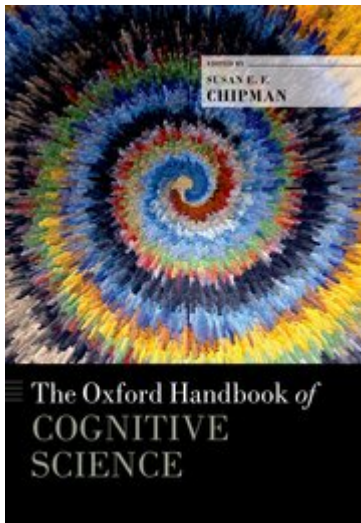
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オックスフォード認知科学ハンドブック The Oxford Handbook of Cognitive Science

Edited by **Susan E. F. Chipman**

2016年12月出版予定 384ページ ハードカバー ¥24,940

Published by Oxford U.P., USA ISBN: 9780199842193

- ◇ 認知科学の最も中心的な研究成果について強調し、将来の研究に不可欠な資料を提供。
- ◇ 認知科学の伝統的な諸分野と読者が追求しているテーマとの交点を例示します。
- ◇ 基本的な認知モデルについて論じ、複雑な認知機能の探求に必要な情報を提供します。

Cognitive Science is an avowedly multidisciplinary field, drawing upon many traditional disciplines or research areas--including Linguistics, Neuroscience, Philosophy, Psychology, Anthropology, Artificial Intelligence, and Education--that contribute to our understanding of cognition. Just as learning and memory cannot truly prove effective as disconnected studies, practical applications of cognitive research, such as the improvement of education and human-computer interaction, require dealing with more complex cognitive phenomena by integrating the methods and insights from multiple traditional disciplines. The societal need for such applications has played an important role in the development of cognitive science.

The Oxford Handbook of Cognitive Science emphasizes the research and theory that is most central to modern cognitive science. Sections of the volume address computational theories of human cognitive architecture; cognitive functioning, such as problem solving and decision making as they have been studied with both experimental methods and formal modeling approaches; and cognitive linguistics and the advent of big data. Chapters provide concise introductions to the present achievements of cognitive science, supplemented by references to suggested reading, and additional facets of cognitive science are discussed in the handbook's introductory chapter, complementing other key publications to access for further study. With contributions from among the best representatives in their fields, this volume will appeal as the critical resource for the students in training who determine the future of cognitive science.

CONTENTS:

An Introduction to Cognitive Science (Susan E.F. Chipman).

Part I: The New Computational Psychology: Cognitive Architectures and the Computational Modeling of Cognition

1. ACT-R and Beyond (Dario D. Salvucci).
2. A Summary of the EPIC Cognitive Architecture (David E. Kieras).
3. The CAPS Family of Cognitive Architectures (Sashank Varma).
4. Connectionism and the Emergence of Mind. (Stephen J. Flusberg & James L. McClelland).
5. The Lebra Cognitive Architecture: How to Play 20 Principles with Nature and Win! (Randall C. O'Reilly, Thomas E. Hazy, and Seth A. Heard).
6. The CLARION cognitive architecture: Toward a comprehensive theory of the mind (Ron Sun).

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Part III: The Cognitive Science of Language

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17. VerbNet: Capturing English Verb Behaviour, Meaning and Usage (Martha Palmer, Claire Bonial, & Jena D. Hwang).
18. Natural Language Processing (Sergei Nirenburg & Majorie J. McShane)

【編集者の略歴】

Susan Chipman, PhD, managed the Cognitive Science program at the U.S. Office of Naval Research for 22 years. Previously, she was Assistant Director of the National Institute of Education, where she was responsible for research programs in mathematics education, cognitive development, and computers in education. Educated at Harvard, she is a Fellow of both APA and APS and was named an honorary lifetime member of the Cognitive Science Society in recognition of her contributions to the field.

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2. Bryant, A.

Grounded Theory and Grounded Theorizing: Pragmatism in Research Practice. Nov 2016, 416pp., Hardback (Oxford U.P., USA) ISBN 9780199922604 ¥12,470

3. Carroll, J. et al. (eds)

Darwin's Bridge: Uniting the Humanities and Sciences. Aug 2016, 384pp., Hardback (Oxford U.P., USA) ISBN 9780190231217 ¥8,300

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The Evolution of Consciousness: Implications for Mental Health and Quality of Life. Sept 2016, 207pp., Hardback (Springer) ISBN 9783319436838 ¥16,810

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Learning: A Very Short Introduction. July 2016, 113pp., Paperback (Oxford U.P.) ISBN 9780199688364 ¥1,450

【テストと評価に関する ITC 国際ハンドブック】

6. Leong, F.T. et al. (eds)

The ITC International Handbook of Testing and Assessment. Aug 2016, 504pp., Hardback (Oxford U.P., USA) ISBN 9780199356942 ¥24,940

Sponsored by the International Testing Commission, *The ITC International Handbook of Testing and Assessment* is dedicated to the advancement of theory, research, and practice in the area of international testing and assessment in psychology, education, counseling, organizational behavior, human resource management, and related disciplines. Bringing together international contributors from a range of disciplines, each chapter provides a review of testing and assessment research and practices around the world as

well as a discussion of conceptual and methodological challenges to help advance the field. As *The ITC International Handbook of Testing and Assessment*, it also provides a historical perspective of international testing, the development of the ITC, and its guidelines. Recognizing that cultural and international contexts are essential to a true and accurate psychology, the authors describe how cultural, economic, political, and social factors in different countries frame the science and practice of testing and assessment. *The ITC International Handbook of Testing and Assessment* is a must-have resource for testing professionals and graduate students from psychology and related disciplines.

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This text provides practical advice and guidance from experts, as well as a comparison of the different methods, which will help students decide the approach that's right for them and their research project.

【MATLAB および Psychtoolbox による実験計画】

8. Misirlisoy, E.

Programming Behavioral Experiments with MATLAB and Psychtoolbox: 9 Simple Steps for Students and Researchers. Nov 2016, 80pp., Hardback (Routledge)

ISBN 9781138671928 ¥17,740

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CONTENTS: Acknowledgements. Introduction 1. Step 0: Preliminary notes 2. Step 1: Initialisation 3. Step 2: Setting parameters and opening up variables to store experimental conditions and data 4. Step 3: Executing for loops to iterate through trials 5. Step 4: Using if statements to define trials and present stimuli 6. Step 5: Presenting stimuli and recording responses 7. Step 6: Saving data 8. Step 7: Debugging, optimisation, and functions 9. Step 8: Testing and 'sanity checks' on data 10. Step 9: The basics of data analysis 11. Congratulations! Index

9. O'Reilly, M. & N. Kiyimba

Advanced Qualitative Research: A Guide to Using Theory. May 2015, 240pp., Hardback (SAGE) ISBN 9781446273425 ¥14,010 (Paperback ISBN 9781446273432 ¥5,040)

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生理・神経心理学

【ポジティブ心理学と神経科学】

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Positive Neuroscience. June 2016, 256pp., Hardback (Oxford U.P., USA) ISBN 9780199977925 ¥11,630

In this edited volume, leading researchers describe the neuroscience of social bonding, altruism, and the capacities for resilience and creativity. Part I (Social Bonds) describes the mechanisms that enable humans to connect with one another. Part II (Altruism) focuses on the neural mechanisms underlying the human ability and willingness to confer costly benefits on others. Part III (Resilience and Creativity) examines the mechanisms by which human brains overcome adversity, create, and discover. Specific topics include: a newly discovered nerve type that appears to be specialized for emotional communication; the effects of parenting on the male brain; how human altruism differs from that of other primates; the neural features of extraordinary altruists who have donated kidneys to strangers; and distinctive patterns of brain wiring that endow some people with exceptional musical abilities. Accessible to a broad academic audience, from advanced undergraduates to senior scholars, these subjects have generated a fascinating and highly convergent set of ideas and results, shaping our understanding of human nature.

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CONTENTS: Part I: Introductory and Background Material: Introduction; Fundamentals of Experimental Design (optimal background material); Behavioural and Psychological Methods (optional background material). Part II: Methods: Electroencephalography and Event-Related Potentials; Magnetoencephalography; MRI – Basics; Functional MRI; Structural MRI Methods; Noninvasive Neuro-Pharmacology; Noninvasive Optical Imaging; Intraoperative Recording; Brain Stimulation; Neural Network Modelling (Optional Chapter); Neuroimaging and Genetics

(Optional Chapter); Part III: Applications: Brain Reading and Brain-Computer Interfaces; Working with Special Populations; Neuroethics.

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【発達神経心理学・第2版】

22. Spreen, O. et al.

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動物心理学

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【鳥類の脳】

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Bird Brain looks at the structures and functions of the avian brain, and describes the extraordinary behaviors that different types of avian intelligence give rise to. It offers insights into crows, jays, magpies, and other corvids—the “masterminds” of the avian world—as well as parrots and some less-studied species from around the world. This lively and accessible book shows how birds have sophisticated brains with abilities previously thought to be uniquely human, such as mental time travel, self-recognition, empathy, problem solving, imagination, and insight. Written by a leading expert and featuring a foreword by Frans de Waal, renowned for his work on animal intelligence, Bird Brain shines critical new light on the mental lives of birds.

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発達・教育心理学

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Using Characters and Themes to Inspire Early Learning: A practical guide. Dec 2016, 128pp., Hardback (Routledge) ISBN 9781138696143 ¥16,810

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【家庭環境における幼児期の数学的スキル発達】

30. Blevins-Knabe, B. & A. M. B. Austin (eds)

Early Childhood Mathematics Skill Development in the Home Environment. Oct 2016, ca.350pp., Hardback (Springer)

ISBN 9783319439723 ¥16,810

This volume presents current research on the connections between the home and family environment on children's mathematics development. Focusing on infancy through first grade, it details the role of parents and other caregivers in promoting numeracy and the ways their active participation can pre-prepare young children for learning about formal mathematics.

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Practical strategies for supporting new designs that link youth and community development. Discusses how rites of passage are used in therapy with adolescents and their families.

【児童期中・後期および青年期の社会的認知】

32. Bosacki, S.

Social Cognition in Middle Childhood and Adolescence: Integrating the Person, Moral and Educational Lives of Young People. Nov 2016, 352pp., Hardback (Wiley) ISBN 9781118937952 ¥17,460

(Paperback ISBN 9781118937969 ¥7,480)

The book addresses pressing contemporary topics concerning young people both inside and outside of the classroom, including socially withdrawn children, socio-communicative competence, and peer relations. It is accessibly structured for easy use in courses, with sections on research, future questions, key learning points, and "So What" boxes with implications for practice. Filled with the latest research, this distinctive textbook introduces the fundamentals of development in middle childhood and adolescence while also discussing practical strategies for those tasked with helping young people develop healthy minds and relationships in the classroom, community, and increasingly globalized world beyond.

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Essentials of KTEA-3 and WIAT-III Assessment. (Series: Essentials of Psychological Assessment) Nov 2016, 432pp., Paperback (Wiley) ISBN 9781119076873 ¥9,140

【幼児における統制障害 - 評価、診断、治療】

34. Cierpka, M. (ed)

Regulatory Disorders in Infants: Assessment, Diagnosis, and Treatment. Sept 2016, ca.300pp., Hardback (Springer) ISBN 9783319435541 ¥11,200

CONTENTS: Chapter 1. From Normal Development to Developmental Crisis and Regulatory Disorder; Marisa Benz and Kerstin Scholtes.- Chapter 2. Approaches to Diagnosing Regulatory Disorders in Infants; Sarah Groß.- Chapter 3. Excessive Crying in Infancy; Consolata Thiel-Bonney and Manfred Cierpka.- Chapter 4. Sleep Disorders of Early Childhood; Kerstin Scholtes, Hortense Demant and Marisa Benz.

【青年の脳 - 学習、意思決定、社会的諸関係の変化】

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【幼児期の社会学】

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A novel, wide-ranging, and comprehensive account of how human emotionality develops, proposing a process in which "nature" and "nurture" are integrated.

【児童行動問題ハンドブック・第2版】

39. Gullotta, T.P. & G.M. Blau (eds)

Handbook of Childhood Behavioral Issues: Evidence-Based Approaches to Prevention and Treatment, 2nd Edition. Dec 2016, 384pp., Hardback (Routledge)

ISBN 9781138860230 ¥34,560

(Paperback ISBN 9781138860247 ¥14,010)

This handbook highlights present-day information and evidence-based knowledge in the field of children's behavioral

health to enable practitioners, families and others to choose and implement one of many intervention approaches provided. Using a standardized format, best practices for the prevention and treatment of many childhood behavioral disorders are identified based on current research, sound theory, and behavioral trial studies. This revision includes an integration of the DSM-5 diagnostic manual and new chapters on childhood psychosis, military families, and a thorough updating of the research in the previous edition.

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【人間の発達と文化に関するハンドブック／ペーパー版】

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43. LeVine, R.A. et al.

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【ろう教育の多様性】

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Features voices of parents, teachers, researchers, and other professionals involved in deaf education. Showcases a strong international collaboration among contributing authors. Contains previously unpublished studies in the field. Illuminates challenges and offers solutions in special education. Features interdisciplinary perspectives and inclusive practices.

47. Miller, S.A.

Parenting and Theory of Mind. April 2016, 368pp., Hardback (Oxford U.P., USA) ISBN 9780190232689 ¥9,970

The first book to bring together the large and rapidly growing literature on parenting and theory of mind. Provides in-depth treatment of a topic that is central to our understanding of both children's cognitive development and parents' socialization efforts.

【世界的な経済・社会的変動のなかでの若者のポジティブな発達】

48. Petersen, A.C. et al. (eds)

Positive Youth Development in Global Contexts of Social and Economic Change. Dec 2016, 320pp., Hardback (Psychology Pr.)

ISBN 9781138670808 ¥16,810

(Paperback ISBN 9781138670815 ¥5,970)

The chapters in this volume highlight research demonstrating youth assets and resilience as well as programs and interventions that increase the likelihood that youth will thrive. Many chapters also draw attention to opportunities for youth leadership, helping youth to develop their strengths as they benefit their communities. Additional chapters focus on promoting optimal youth development in the presence of adversity, risk, or challenge, taking into consideration the potential and capacity of the young person. Finally, the ecological system theory is a strong influence in many chapters that examine the inter-relationship of different social contexts such as family, peers, school, and work.

【子どもの権利ハンドブック】

49. Ruck, M.D. et al.

Handbook of Children's Rights: Global and Multidisciplinary Perspectives. Dec 2016, 664pp., Hardback (Psychology Pr.)

ISBN 9781848724785 ¥36,430

(Paperback ISBN 9781848724792 £77.00)

With contributions from a wide range of international scholars, The Handbook of Children's Rights brings together research, theory, and practice from diverse perspectives on children's rights. This volume constitutes a comprehensive treatment of critical perspectives concerning children's rights in their various forms. Its contributions address some of the major scholarly tensions and policy debates comprising the current discourse on children's rights, including the best interests of the child, evolving capacities of the child, states' rights versus children's rights, rights of children versus parental or family rights, children as citizens, children's rights versus children's responsibilities, and balancing protection and participation. In addition to its multidisciplinary focus, the handbook includes perspectives from social science domains in which children's rights scholarship has evolved largely independently due to distinct and seemingly competing assumptions and disciplinary approaches (e.g., childhood studies, developmental psychology, sociology of childhood, anthropology, and political science). The handbook also brings together diverse methodological approaches to the study of children's rights, including both quantitative and qualitative perspectives, and policy analysis.

【チェコにおける低視力者のリハビリテーション】

50. Růžicková, K.

Reading Rehabilitation for Individuals with Low Vision: Research and Practice in the Czech Republic. Sept 2016, 288pp., Hardback (Springer) ISBN 9783319436524 ¥16,810

CONTENTS: Chapter 1. Visual Impairment and its Impact on Development.- Chapter 2. Rehabilitation of Individuals with Visual Impairment in the Czech Republic.- Chapter 3. Concept of Vision Rehabilitation in the Czech Republic.- Chapter 4. Reading as One of the Objectives of Vision Rehabilitation.- Chapter 5. Objectives, Questions, and Characteristics of the Research Group Involved in the Study.

51. Simon, D.J. & M.E. Swerdlik

Supervision in School Psychology: The Developmental, Ecological, Problem-solving Model. Dec 2016, 296pp., Hardback 9781138121522 ¥16,810

(Paperback ISBN 9781138121539 ¥4,660)

Written for graduate students, researchers, and professionals in the field of school psychology, this book provides thorough, specific, and immediately applicable methods and principles for supervisory practice. Featuring a diverse set of pedagogical tools, Supervision in School Psychology is an important resource for navigating the distinct challenges specific to the demanding and diverse core competencies associated with supervision in school-based settings.

【ポジティブ心理学における測定】

52. Singh, K.

Measures of Positive Psychology: Development and Validation. Sept 2016, 357pp., Hardback (Springer) ISBN 9788132236290 ¥20,550

The book contributes to the vast field of research in psychometrics as well as to the growing field of positive psychology. It analyses the development and validation of several constructs of positive psychology like resilience, flow, mindfulness, spirituality, and intrapersonal and interpersonal strengths.

【学校でのいじめ】

53. Slee, P.

School Bullying: Teachers helping students cope. Dec 2016, 224pp., Hardback (Routledge) ISBN 9781138911925 ¥18,680

(Paperback ISBN 9781138911932 ¥4,660)

CONTENTS: 1. The Dynamic of the School Peer Group 2. Promoting Positive Peer Relations at School 3. Traditional/Offline & Cyber Bullying 4. Theories of Bullying 5. The Developmental Course of Bullying 6. School, Classroom, Community & Bullying 7. Students 'At-Risk' for being Bullied 8. Assessing Bullying 9. Coping with School Bullying 10. Issues in Addressing School Bullying

54. Teti, D. M. (ed)

Parenting and Family Processes in Child Maltreatment and Intervention. Dec 2016, ca.340pp., (Springer) ISBN 9783319409184 ¥16,810

55. Tovey, H.

Bringing the Froebel Approach to your Early Years, 2nd Edition. Nov 2016, 144pp., Hardback (Routledge) ISBN 9781138671164 ¥16,810

(Paperback ISBN 9781138671171 ¥2,800)

56. Williams, A.J. et al.

Critical Educational Psychology. (BPS Textbooks in psychology Series) Nov 2016, 264pp., Paperback (Wiley) ISBN 9781118975947 ¥8,310

認知・知覚・記憶

【道徳的推論】

57. Bonnefon, J.-F. (ed)

Moral Inferences. (Current Issues in Thinking and Reasoning) Jan 2017, 262pp., Hardback (Psychology Pr.) ISBN 9781138937970 ¥17,740

(Paperback ISBN 9781138937987 ¥5,970)

Moral Inferences is the first volume to thoroughly explore the relationship between morality and reasoning. Drawing on the expertise of world-leading researchers, this text pro-

vides ground-breaking insight into the importance of studying these distinct fields together. The volume integrates the latest research into morality with current theories in reasoning to consider the prominent role reasoning plays in everyday moral judgements. Featuring contributions on topics such as moral arguments, causal models, and dual process theory, this text provides a new perspectives on previous studies, encouraging researchers to adopt a more integrated approach in the future.

58. Butz, M.V. & E.F. Kutter

How the Mind Comes into Being: An Introduction to Cognitive Science from a Functional and Computational Perspectives. Dec 2016, 376pp., Paperback (Oxford U.P.) ISBN 9780198739692 ¥6,910

59. Dowling, J.E. & J.L. Dowling, Jr.

Vision: How It Works and What Can Go Wrong. Apr 2016, 208pp., Hardback (The MIT Pr.) ISBN 9780262034616 ¥5,320

Description of basic visual mechanisms and related clinical abnormalities, by a neuroscientist and an ophthalmologist.

【注意ハンドブック】

60. Fawcett, J.M. et al. (eds)

The Handbook of Attention. Jan 2016, 704pp., Hardback (The MIT Pr.) ISBN 9780272029698 ¥10,810

Laboratory research on human attention has often been conducted under conditions that bear little resemblance to the complexity of our everyday lives. Although this research has yielded interesting discoveries, few scholars have truly connected these findings to natural experiences. This book bridges the gap between "laboratory and life" by bringing together cutting-edge research using traditional methodologies with research that focuses on attention in everyday contexts. It offers definitive reviews by both established and rising research stars on foundational topics such as visual attention and cognitive control, underrepresented domains such as auditory and temporal attention, and emerging areas of investigation such as mind wandering and embodied attention.

61. Harley, T.A.

Talking the Talk Language, Psychology and Science, 2nd Edition. Jan 2017, 336pp., Hardback (Psychology Pr.) ISBN 9781138800441 ¥18,680

(Paperback ISBN 9781138800458 ¥5,970)

【認知多元主義】

62. Horst, S.

Cognitive Pluralism. June 2016, 392pp., Hardback (The MIT Pr.) ISBN 9780262034234 ¥8,980

Philosophers have traditionally assumed that the basic units of knowledge and understanding are concepts, beliefs, and argumentative inferences. In *Cognitive Pluralism*, Steven Horst proposes that another sort of unit—a mental model of a content domain—is the fundamental unit of understanding. He argues that understanding comes not in word-sized concepts, sentence-sized beliefs, or argument-sized reasoning but in the form of idealized models and in domain-sized chunks. He argues further that this idea of "cognitive pluralism"—the claim that we understand the world through many such models of a variety of content domains—sheds light on a number of problems in philosophy.

【この世界を暴く - 言語の現象学】

63. Inkipin, A.

Disclosing the World: On the Phenomenology of Language. Apr 2016, 400pp., Hardback (The MIT Pr.) ISBN 9780262033916 ¥7,150

A phenomenological conception of language, drawing on Heidegger, Merleau-Ponty, and Wittgenstein, with implications for both the philosophy of language and current cognitive science.

64. Jarema, G. & G. Libben (eds)

Phonological and Phonetic Considerations of Lexical Processing. (Benjamins Current Topics, 80) 2015, 233pp., Hardback (John Benjamins) ISBN 9789027242686 ¥16,810

65. Jotterand, F. & V. Dubljevic (eds)

Cognitive Enhancement: Ethical and Policy Implications in International Perspectives. July 376pp., Hardback (Oxford U.P., USA) ISBN 9780199396818 ¥13,290

66. Klein, S.B. et al.

Seeing the Future: Theoretical Perspectives on Future-Oriented Mental Time Travel. July 2016, 464pp., Hardback (Oxford U.P.) ISBN 9780190241537 ¥10,270

Episodic memory is a major area of research in psychology. Initially viewed as a distinct store of information derived from experienced episodes, episodic memory is understood today as a form of mental "time travel" into the personal past. Recent research has revealed striking similarities between episodic memory-past-oriented mental time travel-and future-oriented mental time travel (FMTT).

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67. Lüdtke, U.M. (ed)

Emotion in Language: Theory – Research – Application. (Consciousness and Emotion Book Series, 10) 2015, 458pp., Hardback (John Benjamins) ISBN 9789027241603 ¥18,490

68. Macchi, L. et al. (eds)

Cognitive Unconscious and Human Rationality. 2016, 384pp., Hardback (The MIT Pr.) ISBN 9780262034081 ¥8,980

Examining the role of implicit, unconscious thinking on reasoning, decision making, problem solving, creativity, and its neurocognitive basis, for a genuinely psychological conception of rationality.

【研究および革新的知識の再帰的ガバナンス】

69. Maesschalck, M.

Reflexive Governance for Research and Innovating Knowledge. Nov 2016, 200pp., Hardback (Wiley) ISBN 9781848219892 ¥17,460

The governance theories that have developed over the past twenty years offer a new framework to consider and examine the collective conditions of a “Responsible Research and Innovation – RRI” linked up with the policy challenges of a society in transition in all its modes of regulation. Governance is often the poor relation of the reflections on the RRI. Yet, reflexive governance contains a model centered on the collective construction of responsibility in a perspective of accumulation of new knowledge resulting from the organization of partnerships between researchers and practitioners (transdisciplinary actions). This book will recall the genesis of the reflexive point of view in the context of the development of the theory of governance. It will then develop the strengths of the model and finally, will show the fruitfulness of its application to the field of the RRI.

【MINDグループによる精神科学論文選集・全2巻】

70. Metzinger, T. & J.M. Windt (eds)

Open MIND: Philosophy and the Mind Sciences in the 21st Century. June 2016, 2 Vols/1720pp., Hardback (The MIT Pr.) ISBN 9780262034609 ¥47,400

This collection offers the most comprehensive collection on consciousness, brain, and mind available. It gathers 39 original papers by leaders in the field followed by commentaries written by emerging scholars and replies by the original paper's authors. Taken together, the papers, commentaries, and replies provide a cross-section of cutting-edge research in philosophy and cognitive science. Open MIND is an experiment in both interdisciplinary and intergenerational scholarship.

Open MIND grows out of the MIND Group, an independent, international body of young philosophers and scientists with a strong interest in the mind, consciousness, and cognition. The original and supporting materials are available online at open-mind.net.

71. Michaelian, K.

Mental Time Travel: Episodic Memory and Our Knowledge of the Personal Past. Mar 2016, 312pp., Hardback (The MIT Pr.) ISBN 9780262034098 ¥7,150

Drawing on current research in psychology, a new philosophical account of remembering as imagining the past.

【マルチモダリティと認知言語学】

72. Pinar Sanz, M.J. (ed)

Multimodality and Cognitive Linguistics. (Benjamins Current Topics, 78) 2015, 212pp., Hardback (John Benjamins)

ISBN 9789027242662 ¥16,810

The aim of this volume is to advance our theoretical and empirical understanding of the relationship between Multimodality and Cognitive Linguistics.

【ロボットの心の探求】

73. Tani, J. (谷 淳)

Exploring Robotic Mind: Actions, Symbols, and Consciousness as Self-Organizing Dynamic Phenomena. (Oxford Series on Cognitive Models and Architectures) Oct 2016, 320pp., Hardback (Oxford U.P., USA) ISBN 9780190281069 ¥13,290

In *Exploring Robotic Minds: Actions, Symbols, and Consciousness as Self-Organizing Dynamic Phenomena*, Jun Tani sets out to answer an essential and tantalizing question: How do our minds work? By providing an overview of his "synthetic neurorobotics" project, Tani reveals how symbols and concepts that represent the world can emerge in a neurodynamic structure—iterative interactions between the top-down subjective view, which proactively acts on the world, and the bottom-up recognition of the resultant perceptual reality. He argues that nontrivial problems of consciousness and free will could be addressed through structural understanding of such iterative, conflicting interactions between the top-down and the bottom-up pathways.

【心の構造 – R. Jackendoff 記念論文集】

74. Toivonen, I. et al. (eds)

Structures in the Mind: Essays on Language, Music, and Cognition in Honor of Ray Jackendoff. 2015, 432pp., Hardback (The MIT Pr.) ISBN 9780262029421 ¥9,140

New research on different areas of cognition, focusing on language, with contributions that treat topics explored in Ray Jackendoff's pioneering research.

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【判断および意思決定における個人差】

75. Toplak, M.E. & J. Weller

Individual Differences in Judgement and Decision-Making: A Developmental Perspective.(Current Issues in Thinking and Reasoning)
Dec 2016, 272pp., Hardback (Psychology Pr.)
ISBN 9781138640559 ¥17,740

(Paperback ISBN 9781138640566 ¥5,970)

Focusing on the role of individual differences, the text provides a complementary theoretical approach to understanding the development of judgment and decision making skills, and how and why these competencies vary within and between different periods of development. Sampling a diverse set of developmental paradigms and measures, as well as considering typical and atypically developing samples, this volume provokes thinking about how we can support our children and youth to help them make better choices. Drawing on the expertise of a range of international contributors, this book will be of interest to students and researchers of thinking and reasoning from both cognitive and developmental psychology backgrounds.

【時間の心理学】

76. Wittmann, M.

Felt Time: The Psychology of How We Perceive Time. (Translated by Erik Butler) Feb 2016, 184pp., (The MIT Pr.) ISBN 9780262034029 ¥4,140

We have widely varying perceptions of time. Children have trouble waiting for anything. ("Are we there yet?") Boredom is often connected to our sense of time passing (or not passing). As people grow older, time seems to speed up, the years flitting by without a pause. How does our sense of time come about? In *Felt Time*, Marc Wittmann explores the riddle of subjective time, explaining our perception of time—whether moment by moment, or in terms of life as a whole. Drawing on the latest insights from psychology and neuroscience, Wittmann offers a new answer to the question of how we experience time.

77. Wright, H.H. (ed)

Cognition, Language and Aging. 2016, 248pp., Hardback (John Benjamins)

ISBN 9789027212320 ¥16,810

【認知言語学精選論文選集・全5巻】

78. Yamanashi, Masa-aki (ed)

Cognitive Linguistics. (SAGE Benchmarks in Language and Linguistics) Aug 2016, 5 Vols/1527pp., Hardback (SAGE) ISBN 9781446298732 ¥163,480**Vol 1: Theory and Method.****Vol 2: Cognitive Phonology and Morphology.****Vol 3: Cognitive Grammar and Syntax.****Vol 4: Cognitive Semantics.****Vol 5: Cognitive Linguistics and Related Fields.**

人格・情動・社会心理学

79. Alon, I. & D. Bar-Tal (eds)

The Role of Trust in Conflict Resolution: The Israeli-Palestinian Case and Beyond.

(Peace Psychology Book Series) Nov 2016, ca.315pp., Hardback (Springer) ISBN 9783319433547 ¥18,680

【APAコミュニティ心理学ハンドブック・全2巻】

80. Bond, D.M.A. & C.B. Keys (eds)

APA Handbook of Community Psychology.

Sept 2016, 2 Vols/1228pp., Hardback (American Psychological Association) ISBN 9781433822575 ¥65,650

This two-volume handbook summarizes and makes sense of exciting intellectual developments in the field of community psychology. As a discipline that is considered a half century old in the United States, community psychology has grown in the sophistication and reach of theories and research. Reviewing the chapters of the APA Handbook of Community Psychology, the reader will readily notice several themes emerge. Community psychology's ideas are becoming increasingly elaborated; its theory, research and interventions more situated; and its reach in both thought and action, more expansive. Ideas that may have seemed much simpler when first proposed — for example, community, prevention and empowerment — have come to pose challenges, contradictions and opportunities initially unspecified and perhaps unimagined. Under the editorial direction of Meg A. Bond, Irma Serrano-García, Christopher B. Keys, and Marybeth Shinn, with chapters authored by both senior and rising scholars, the APA Handbook of Community Psychology provides an indispensable and authoritative reference resource for researchers, instructors, students, practitioners, field leaders and life-long learners alike. This highly anticipated addition to the APA Handbooks in Psychology® series covers current knowledge and identifies the most pertinent sources of information in both the core and evolving literature. It highlights community psychology's emphasis on the synergistic relationship between research and action, and offers an international outlook, including chapters integrating perspectives from across cultures and contexts around the world.

81. Bos, A.L. & M.C. Schneider (eds)

The Political Psychology of Women in U.S. Politics. (Routledge Studies in Political Psychology)

Nov 2016, 264pp., Hardback

ISBN 9781138683235 ¥17,740

(Paperback ISBN 9781138683242 ¥5,600)

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【对人的葛藤】

82. Dixon, K.W.

Interpersonal Conflict An Existential Psychotherapeutic and Practical Model. Dec 2016, 168pp., Hardback (Routledge)

ISBN 9781138195301 ¥17,740

(Paperback ISBN 9781138195318 ¥4,290)

Interpersonal Conflict provides a psychotherapeutic and philosophical understanding of the nature of interpersonal conflict. Arguing that facilitating conflict resolution has little to do with objective logic or rationale, and everything to do with personal (and cultural) values and aspirations, Karen Weixel-Dixon uses the lens of existential psychotherapy to provide innovative skills for conflict management.

【Palgrave の創造性および文化研究ハンドブック】

83. Glăveanu, V. P. (ed)

The Palgrave Handbook of Creativity and Culture Research. (Palgrave Studies in Creativity and Culture) Sept 2016, ca.650pp., Hardback (Palgrave Macmillan) ISBN 9781137463432 ¥37,360

This groundbreaking Handbook brings together leading international experts in creativity and culture research to provide an overview of current debates. It also show-cases the wealth of topics, approaches and definitions involved with the interdisciplinary topic of creativity research.

84. Haslam, N. et al.

An Introduction to Personality, Individual Differences and Intelligence, 2nd Edition.

(SAGE Foundations of Psychology Series) Sept 2016, 336pp., Hardback (SAGE) ISBN 9781446249628 ¥15,880

(Paperback ISBN 9781446249635 ¥5,600)

85. Huffman, K.

Social Psychology in Action. Nov 2016, 720pp., Hardback (Wiley) ISBN 9780471771173 ¥14,120

【社会心理学における概念メタファー】

86. Landau, M.J.

Conceptual Metaphor in Social Psychology The Poetics of Everyday Life. (Essays in Social Psychology) Dec 2016, 224pp., Hardback (Psychology Pr.) ISBN 9781848724709 ¥16,810

(Paperback ISBN 9781848724716 ¥6,530)

CONTENTS: 1. Jaynes's Challenge. 2. Social Psychology Meets Conceptual Metaphor. 3. Metaphor in Meaning Making. 4. Motivation as Context. 5. The Cultural Context: Universality and Variations. 6. The Self. 7. Interpersonal Relationships. 8. Intergroup Relations. 9. Political and Health Discourse.

【我々の希望 - 道徳心理学】

87. Martin, A.M.

How We Hope: A Moral Psychology. 2016, 168pp., Now in Paperback (Princeton U.P.) ISBN 9780691171395 ¥3,530

What exactly is hope and how does it influence our decisions? In *How We Hope*, Adrienne Martin presents a novel account of hope, the motivational resources it presupposes, and its function in our practical lives. She contends that hoping for an outcome means treating certain feelings, plans, and imaginings as justified, and that hope thereby involves sophisticated reflective and conceptual capacities. (Hardcover: 2014 ISBN 9780691151526 ¥5,820)

【音楽的アイデンティティハンドブック】

88. MacDonald, R. et al. (eds)

Handbook of Musical Identities. Sept 2016, 904pp., Hardback (Oxford U.P.) ISBN 9780199679485 ¥14,010

The book is divided into seven main sections. The first, 'Sociological, discursive and narrative approaches', includes several general theoretical accounts of musical identities from this perspective, as well as some more specific investigations. The second and third main sections deal in depth with two of the three psychological topics described above, namely the development of and individual differences in musical identities. The fourth, fifth and sixth main sections pursue three of the real-life contexts identified above, namely 'Musical institutions and practitioners', 'Education', and 'Health and well-being'. The seventh and final main section of the Handbook - 'Case studies' - includes chapters which look at particular musical identities in specific times, places, or contexts.

【家系、心理学、アイデンティティ】

89. Nicolson, P.

Genealogy, Psychology, and Identity: Tales from a family tree. Dec 2016, 136pp., Hardback (Routledge) ISBN 9781138998667 ¥16,810 (Paperback ISBN 9781138998674 ¥5,040)

CONTENTS: Introduction Part 1: Developing Contexts. Chapter 1. Tales from a Family Tree – who do you think you really are? 2. Methodologies – Formal, Practical and Serendipitous Part 2: Psychological and Historical Processes 3. Pain and Loss across the years 4. Gender and Power in Family Systems 5. Immigration, Migration and Identity 6. Unhappiness, Denial and Self Destruction 7. Health, Wealth and Identity 8. Settlement of the Narrative: What do I tell my grandchildren?

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【情動の心理学・第2版】

90. Niedenthal, P.M. & F. Ric

Psychology of Emotion Interpersonal, Experiential, and Cognitive Approaches, 2nd Edition. (Principles of Social psychology) Feb 2017, 432pp., Hardback ISBN 9781848725119 ¥23,350 (Paperback ISBN 9781848725126 ¥8,770)

CONTENTS: 1. Theories of Emotion. 2. Methods for the Science of Emotion. 3. The Emotional Brain. 4. Functions of Emotion. 5. Expression of Emotion. 6. Self-conscious Emotions. 7. Happiness. 8. Emotion and Cognition. 9. Emotion Regulation. 10. Emotion and Group Processes. 11. Gender and Emotion. 12. Universals and Cultural Differences in Emotions.

91. Stein, A.

Terror, Love and Brainwashing Attachment in Cults and Totalitarian Systems. Dec 2016, 264pp., Hardback (Routledge)

ISBN 9781138677951 ¥17,740

(Paperback ISBN 9781138677975 ¥3,170)

【集団間接触理論】

92. Vezzali, L. & R. Emilia (eds)

Intergroup Contact Theory: Recent developments and future directions. (Current Issues in Social Psychology) Dec 2016, 208pp., Hardback (Routledge) ISBN 9781138182301 ¥17,740 (Paperback ISBN 9781138182318 ¥5,970)

CONTENTS: Introduction – The Present and the future of the contact hypothesis, and the need for integrating research fields 1. Individual differences in intergroup contact propensity and prejudice reduction 2. The influence of direct and extended contact on the development of acculturation preferences among majority members 3. The irony of harmony: Past and new developments 4. A temporally integrated model of intergroup contact and threat (TIMICAT) 5. Investigating positive and negative intergroup contact: Rectifying a long-standing positivity bias in the literature 6. The extended intergroup contact hypothesis: State of the art and future developments 7. A future focus for imagined contact: Advances in and beyond intergroup relations 8. Intergroup contact among children 9. Concluding thoughts: The past, present and future of research on the contact hypothesis. Index

【追放、排除、拒絶】

93. Williams, K.D. & S.A. Nida (eds)

Ostracism, Exclusion, and Rejection. (Frontiers of Social Psychology) Dec 2016, 352pp. Hardback (Routledge) ISBN 9781848725577 ¥15,880 (Paperback ISBN 9781848725584 ¥7,470)

Ostracism, Exclusion, and Rejection examines research into the related phenomena of ostracism, exclusion and rejection. Most individuals have experienced both sides of the coin: being ostracized and ostracizing others. People experience mild forms of ostracism on a daily basis, but some endure years and decades of being the social outcast. How

does it feel to be shunned, left out, not wanted? Research suggests that even the mildest and briefest forms of ostracism are painful and have downstream consequences to our feelings of social connection. Longer-term ostracism has devastating consequences on individuals' health and well-being.

94. Wiseman, H.

The Myth of the Moral Brain: The Limits of Moral Enhancement. (Basic Bioethics Series) 2016, 352pp., Hardback (The MIT Pr.) ISBN 9780262033923 ¥5,850

An argument that moral functioning is immeasurably complex, mediated by biology but not determined by it.

【謙遜の理論、研究、応用ハンドブック】

95. Worthington, E.L., Jr. et al. (eds)

Handbook of Humility Theory, Research, and Application. Nov 2016, 392pp., Hardback (Routledge) ISBN 9781138960008 ¥26,150

(Paperback ISBN 9781138960015 ¥14,010)

The Handbook of Humility is the first scholarly book to bring together authors from psychology as well as other fields to address what we know and don't know about humility. Authors review the existing research in this burgeoning field that has well over 100 empirical articles and an increasing trajectory of publication. This work should form the basis for research in humility for many years. In this book, chapters address definitions of humility that guide research. Authors also reflect on the practical applications of humility research within the areas they reviewed. The book informs people who study humility scientifically, but it is also an exceptional guide for psychotherapists, philosophers, religious and community leaders, politicians, educated lay people, and those who would like to fuel an informed reflection on how humility might make interactions more civil in relationships, organizations, communities, political processes, and national and international relations.

臨床心理学

96. Bartley, T.

Mindfulness: A Kindly Approach to Being with Cancer. Nov 2016, 296pp., Hardback (Wiley) ISBN 9781118926277 ¥16,630

(Paperback ISBN 9781118926284 ¥4,570)

【性犯罪の理論、評価、治療に関するハンドブック】

97. Boer, D.P.

The Wiley Handbook on the Theories, Assessment and Treatment of Sexual Offending. Nov 2016, 3 Vols/1768pp., Hardback (Wiley) ISBN 9781118572665 ¥87,310

The Wiley Handbook on the Theories, Assessment and Treatment of Sexual Offending is a three-volume collection of up-to-date readings contributed by international experts

relating to the assessment, intervention, and theoretical foundations of sexual offending. Includes in-depth and up-to-date assessment and treatment approaches for adult male, female, juvenile, and cognitively-impaired offenders. Features contributions by leading experts in each specialized field from around the world including Bill Marshall, Bill Lindsay, and Tony Ward. Offers cutting-edge theories of sexual offending, including the latest multifactorial and single-factor theories.

98. Buckingham, S. & D. Best (eds)

Addiction, Behavioral Change and Social Identity: The path to resilience and recovery.

Nov 2016, 240pp., Hardback (Routledge) ISBN 9781138934078 ¥17,740

(Paperback ISBN 9781138934085 ¥5,970)

99. Cabaniss, D.L. et al.

Psychodynamic Psychotherapy A Clinical Manual, 2nd Edition. Oct 2016, 448pp., Hardback (Wiley) ISBN 9781119141983 ¥14,120

【多元的カウンセリングおよび心理療法ハンドブック】

100. Cooper, M. & W. Dryden (eds)

The Handbook of Pluralistic Counselling and Psychotherapy. Dec 2015, 376pp., (SAGE)

ISBN 9781473903982 ¥14,010

(Paperback ISBN 9781473903999 ¥5,040)

An excellent volume that will be of interest to all therapists (from trainee to more experienced practitioner) who have any curiosity about pluralistic therapy.

【カウンセリング心理学ハンドブック・第4版】

101. Douglas, B. et al. (eds)

The Handbook of Counselling Psychology, 4th Edition. Feb 2016, 896pp., Hardback

(SAGE) ISBN 9781446276310 ¥16,810

(Paperback ISBN 9781446276327 ¥7,280)

The handbook is the essential textbook for students and practitioners in the field of counselling psychology and allied health professions, at all stages of your career and across a range of settings.

102. Fishman, D.B. et al.

Case Studies Within Psychotherapy Trials: Integrating Qualitative and Quantitative Methods. Dec 2016, 400pp., Hardback (Oxford U.P., USA) ISBN 9780199344635 ¥11,630

103. Kende, H.

Psychodrama with Children Healing children through their own creativity. Dec 2016, 216pp.,

Hardback (Routledge) ISBN 9781138657663 ¥17,740

(Paperback ISBN 9781138657687 ¥5,970)

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