The study of developmental disorders is an enormous and intrinsically multi-disciplinary field of research. The articles in this five-volume collection cover the myriad genetic and non-genetic developmental psychopathological conditions which are now known and being researched from a variety of perspectives, from dyslexia to autism and beyond. Covering a broad range of considerations around the topic, the papers in this major work seek to capture historical antecedents, contemporary themes, conceptual issues and cutting-edge methods in the study of human neurodevelopmental disorders. Each volume opens with a contextualising introductory passage written by the editors and the volumes are organised thematically for ease of navigation.

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